

Mountain stars

PETER BIRD

Andante moderato (♩ = 100)

PIANO *mp*

5 **A** *p* (without vibrato....)

S.1 An - i - mals of the night, of the_

S.2 An - i - mals of the night,

A.1 An - i - mals of the night, an - i -

A.2 An - i - mals of the night, _____

Pno. *p* **A**

10 *mp* *mf*

S.1 night, _____ in fur and feath - er bare - ly warm, _____

S.2 of the night, _____ in fur and feath - er bare - ly warm,

A.1 mals of the night, _____ in fur and feath - er bare - ly warm, _____

A.2 _____ of the night, _____ in fur and feath - er bare - ly warm,

Pno. *mp* *mf* *Red.*

15

S.1 *f* *subito p* *mp* *mf* *f*
bare - ly warm, — live with stars in con - stant sight, —

S.2 *subito p* *mp* *mf* *f*
bare - ly warm, — live with stars in con - stant sight, —

A.1 *subito p* *mp* *mf*
bare - ly warm, — live with stars in con - stant

A.2 *subito p* *mp* *mf*
bare - ly warm, — live with stars in con - stant

Pno. *subito p* *mp* *mf*

19

S.1 **B**
stars — in sight, and swim — in

S.2 stars — in sight, — swim, —

A.1 *f*
sight, in con - stant sight, — and swim —

A.2 *f*
sight, in — con - stant sight, and swim — in

Pno. *f* **B**
Ped. Ped.

24

S.1
sil - ver light. swim in sil - ver light, swim *(f)*

S.2
swim in sil - ver light. and swim in sil - ver light, swim *(f)*

A.1
in sil - ver light. swim in sil - ver light, swim *(f)*

A.2
8 sil - ver, sil - ver light. swim in sil - ver light, swim *(f)*

Pno.
mf
Ped. Ped. Ped.

31

S.1
in sil - ver light.

S.2
in sil - ver light.

A.1
in sil - ver light.

A.2
8 in sil - ver light.

Pno.
mf
Ped. Ped.

38 *mf* **C**

S.1 Hu - mans of the swarm, hu - mans of the swarm, swarm

S.2 *mf* Hu - mans of the swarm, hu - mans of the swarm_

A.1 *mf* Hu - mans of the swarm, of the swarm_

A.2 *mf* Hu - mans of the swarm, hu - mans of the swarm rare - ly (*mf*)

Pno. **C** *mp*

45 *mp*

S.1 rare - ly wan-der in the dark, un - til with-

S.2 *mp* rare - ly wan-der in the dark, un - til with-in some

A.1 *mp* rare - ly wan-der in the dark, in the dark, Ah

A.2 wan - der in the dark. Ah

Pno. *mp*

51 *mf* *f* *a tempo*

S.1 in some mount-ain park_ they meet prim - e - val charm:

S.2 moun-tain park_ they meet prim - e - val charm:

A.1 they meet prim - e - val charm:

A.2 they meet prim - e - val charm:

Pno. *f* *a tempo*

Ped.

57 **D** *mp* *mp* *mp* *p*

S.1 Beau - ty in-fin-ite and stark;

S.2 Beau - ty in-fin-ite and stark;

A.1 Beau - ty in-fin-ite and stark;

A.2 Beau - ty in-fin-ite and stark; stark;

Pno. *mf* *mp* *p*

Ped.

65

S.1
Be-gin-ning and the end of time; Ah

S.2
Be-gin-ning and the end of time; mass and en-er-gy in rhyme;

A.1
time; in-

A.2
all mass and en-er-gy in rhyme;

73

S.1
in - vit - a - tion to em - bark.

S.2
in - vit - a - tion to em - bark. Ly -

A.1
- vit - a - tion to em - bark. Beau - ty

A.2
in - vit - a - tion to em - bark. Beau - ty

Pno.

80

S.1
Ly - ing gaz - ing, gaz - ing; Fly -

S.2
- ing, ly - ing gaz - ing, gaz - ing;

A.1
in-fin-ite and stark; Be - gin - ning and the end of

A.2
in-fin-ite and stark; Gaz - ing. Be - gin - ning and the end of

Pno.

87

S.1
ing, fly - ing, blaz - ing; fly - - - ing,

S.2
Fly - ing, blaz - ing.

A.1
time; all mass and en-er-gy in rhyme;

A.2
time; all mass and en-er-gy in rhyme;

Pno.

f *mf* *(mf)* *f*

Ped. *Ped.* *Ped.*

95

S.1
Up is down and night is day. Ah.

S.2
Up is down and night is day. See the Earth be-

A.1
Up is down and night is day. Ah.

A.2
Up is down and night is day. See the Earth be-

Pno.

ff *ff* *ff*

Ped. *Ped.* *Ped.*

102

S.1 Ah. *f* Throw your

S.2 - hind you turn - ing, turn - ing; *f* Thow your

A.1 Ah. *f* Throw your

A.2 - hind you turn - ing, turn - ing; *f* Throw

Pno. *mf*

108

S.1 *mf* lit - tle self a - way. *mp*

S.2 *mf* lit - tle self a - way. *mp* *p* *pp*

A.1 *mf* lit - tle self a - way. (stagger-breathe...) *mp* *p* *pp*

A.2 *mf* your lit - tle self a - way.

Pno. *mf*

Ped.

PIANO

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PETER BIRD

Andante moderato (♩ = 100)

Musical notation for measures 1-4. The piece is in G major and 5/4 time. The tempo is Andante moderato (♩ = 100). The first staff (treble clef) begins with a mezzo-piano (*mp*) dynamic. The second staff (bass clef) features a pedal point marked *Ped.* starting at measure 2. The music consists of chords and moving lines in both hands.

Musical notation for measures 5-8. Measure 5 is marked with a box containing the letter 'A'. The dynamic changes to piano (*p*) in measure 7. The *Ped.* marking continues from the previous system. The music features a mix of chords and melodic fragments.

Musical notation for measures 9-12. The dynamic is mezzo-piano (*mp*) in measure 10 and mezzo-forte (*mf*) in measure 12. The *Ped.* marking is present in measure 9. The music continues with harmonic development.

Musical notation for measures 13-16. The dynamic is *subito p* (suddenly piano) in measure 15. The *Ped.* marking is present in measure 13. The music features a change in texture and dynamics.

Musical notation for measures 17-20. The dynamic is mezzo-piano (*mp*) in measure 17 and mezzo-forte (*mf*) in measure 18. The music concludes with a series of chords and melodic lines.

21 **B**

f

Ped.

26

mf

Ped.

33

mf

Ped.

37 **C**

Ped.

43

mp

Ped.

49 *a tempo* 2

mp

2

Ped.

56

f *mf*

Ped.

61

D

mp *p*

13 13

Ped.

77

f

Ped.

83

Ped.

89

Ped.

96

Ped.

102

Musical score for measures 102-106. The piece is in A major (two sharps) and 3/4 time. The right hand features a melodic line with eighth and sixteenth notes, while the left hand provides a harmonic accompaniment with chords and single notes. Some notes in the left hand are marked with a 'v' (accents).

107

Musical score for measures 107-111. The right hand has a melodic line with some slurs. The left hand features a bass line with slurs and a dynamic marking of *mf* (mezzo-forte). The piece concludes with a double bar line, and the pedals are marked with a '5' and a 'Ped.' line.