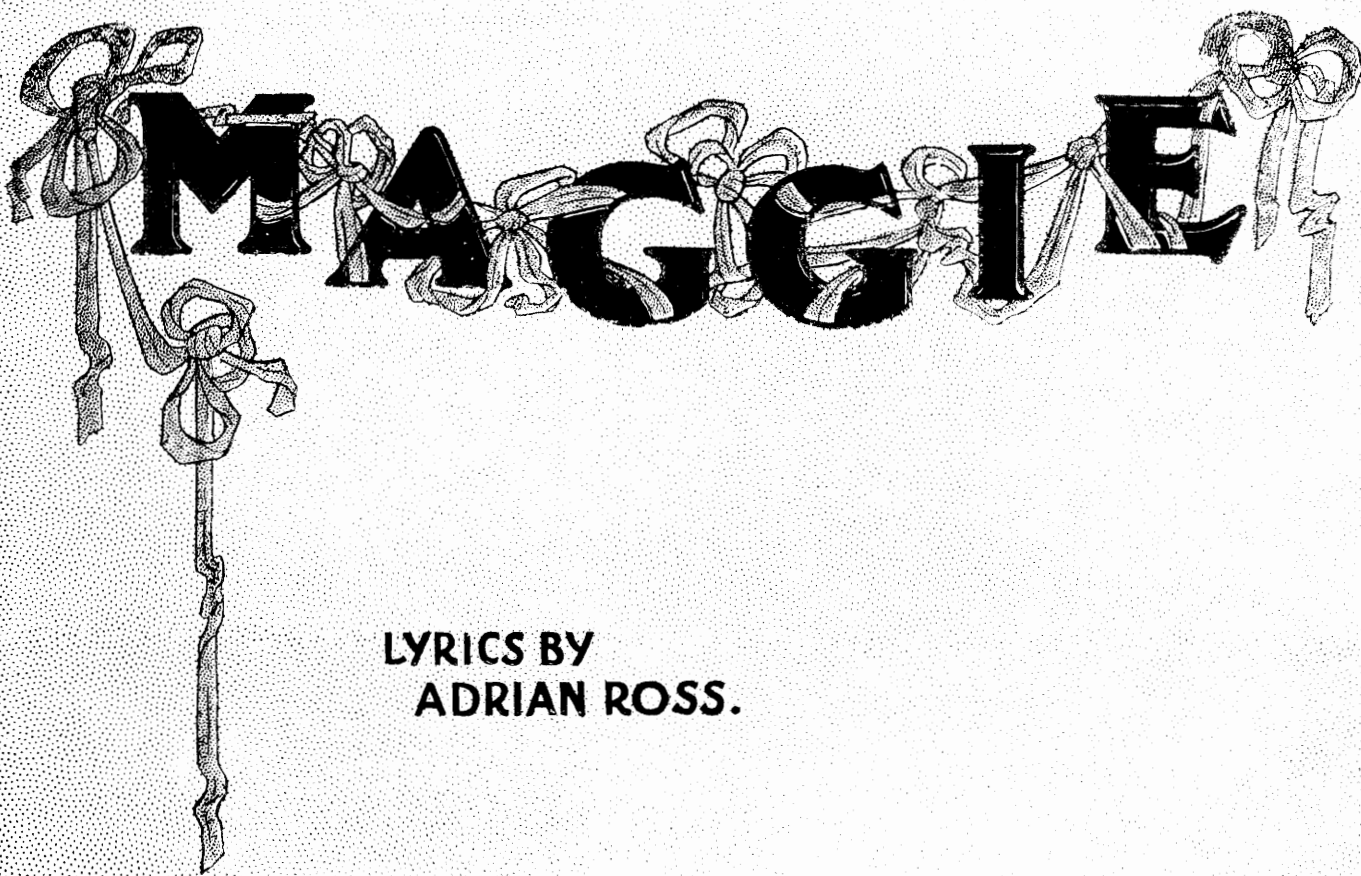


CHARLES B. COCHRAN'S PRODUCTION

MAGGIE



LYRICS BY
ADRIAN ROSS.

MUSIC BY
MARCEL LATTÈS.

VOCAL SCORE 6/- NET.



LONDON
HERMAN DAREWSKI MUSIC PUBLISHING CO.

(St. Swithins Syndicate, Ltd.)

Charles B. Cochran

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CHARLES B. COCHRAN'S PRODUCTION.

MAGGIE

A Musical Play in 3 Acts

by

FRED THOMPSON and H.F. MALTBY.

The French Version by ETIENNE REY and BOUSQUET.

From the Book of FRED THOMPSON.

Lyrics by ADRIAN ROSS.

Music by MARCEL LATTÈS.

Vocal Score

..... 6/- net.

HERMAN DAREWSKI MUSIC PUBLISHING CO.

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INCORPORATING CHAS. SHEARD & CO

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First Performance at the Oxford Theatre, London.
October 22nd 1919.

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A Musical Play
in 3 Acts.

BY FRED THOMPSON AND H.F. MALTBY.

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ADRIAN ROSS. MARCEL LATTÈS.

The
French Version by
ETIENNE REY
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From the Book of
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THOMPSON.

Characters:

Robin..... }
George..... } *Guests at the Grand Hotel.* { ARTHUR TREACHER
Reception Clerk..... *At the Grand Hotel.* { HARRY HANCOCK
Jackson..... *Lord Kelham's Chauffeur.* { ERIC T. LESTER
Lord Victor Kelham..... { HAMILTON EDWARDS
Bob Brassey..... *Jim's Nephew.* { ROBERT CHILD
Jack Petherick..... *A Friend of Bob's.* { BOBBY BLYTHE
Marcel..... *Of Marcel's Ltd.* { PHILIP SIMMONS
Gaston Lecerf..... *A French Aviator.* { ARTHUR CHESNEY
PETER GAWTHORNE

AND

Jim..... GEORGE GRAVES
Majorie..... }
Daisy..... } *Guests at the Grand Hotel.* { HILDA DICK
Eileen..... } { IRIS ROWE
Bartlett..... *Lady Kelham's Maid.* { HELENE NERA
Gertie..... *Of Marcel's Ltd.* { DOROTHY GIBBS
Gilberte..... *Of the Casino de Paris.* { PHYLLIS JOYCE
Pearl Cooksey..... { SUZETTE O' NEILL
Mrs Uppington-Blore..... *Jim's Wife.* { MAIDIE HOPE
FLORENCE VIE

AND

Lady Victor Kelham..... *Formerly Maggie Maynell.* } WINIFRED
Nellie Hay..... *Of Marcel's, Ltd.* } BARNES

John Tiller's Sunshine Girls. Dance in Act 2 by IVY SHILLING and Ernest Marini, "The Mexicano."

Staged by FRANK COLLINS.

Dances and Ensembles by A.H. MAJILTON.

ACT I.

(Early Evening.)

Scene: LOUNGE OF THE GRAND HOTEL, BEAUVILLE.

Designed by Adrian Samoiloff. Executed by John Bull.

ACT II.

(Early Next Morning.)

Scene: GARDEN OF THE GRAND HOTEL, BEAUVILLE.

Designed by Adrian Samoiloff. Executed by John Bull.

ACT III.

(Six months have elapsed.)

Scene: A RECEPTION ROOM AT MARCELS, LTD, HANOVER SQUARE, LONDON.

(Ronsin Marc Henri and Laverdet.)

Orchestra under the direction of LEONARD HORNSEY.

Stage Director }
Stage Manager }

FOR
CHAS. B. COCHRAN.

{ SIDNEY C. SINCLAIR.
JACK EATON.

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MAGGIE.

OVERTURE.

by MARCEL LATTÈS.

Allegretto.

PIANO. *f*

ff Allargando.

Tempo di Valse

ff mf

rall. mf a tempo f

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H. D. M. P. Co. 592.

R.H. cresc.

rit.

mf a tempo.

cresc.

L.H.

ff

dolce.

cresc.

rit.

First system of musical notation. Treble and bass staves. Key signature: three flats (B-flat, E-flat, A-flat). The music features chords and single notes. The instruction *mf a tempo* is written above the first measure.

Second system of musical notation. Treble and bass staves. The music continues with chords and single notes. The instruction *f* appears above the second measure, and *ff* appears above the fourth measure.

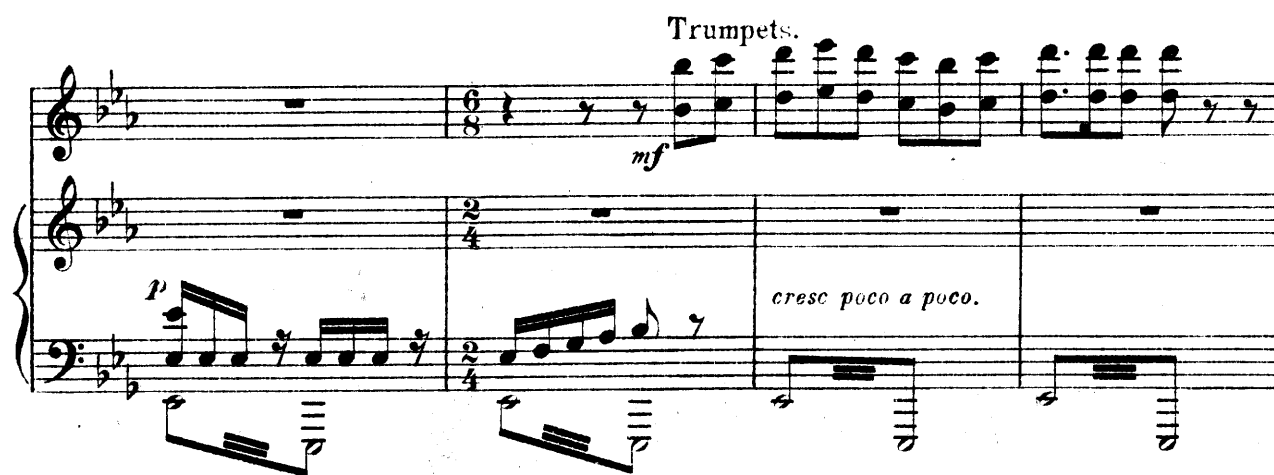
Third system of musical notation. Treble and bass staves. The music features chords and single notes. The instruction *dim e rall.* is written above the first measure, and *p a tempo* is written above the third measure.

Fourth system of musical notation. Treble and bass staves. The music features chords and single notes. The instruction *rit.* is written above the second measure, and *mf a tempo* is written above the fourth measure.

Fifth system of musical notation. Treble and bass staves. The music features chords and single notes. The instruction *R. II.* is written above the eighth measure.

Sixth system of musical notation. Treble and bass staves. The music features chords and single notes. The instruction *cresc.* is written above the first measure, *f* appears above the third measure, and *R. II.* is written above the fifth measure. There are also two *Λ* symbols above the eighth and ninth measures.







The first system of musical notation consists of three staves. The top staff is a single treble clef. The middle and bottom staves are grouped by a brace and have a grand staff (treble and bass clefs). The key signature is two flats (B-flat and E-flat), and the time signature is 6/8. The music features complex chords and melodic lines. Dynamics include *f* (forte) and *ff* (fortissimo).



The second system of musical notation continues the piece. It features a tempo change to *Allegro* and a new time signature of 2/4. The key signature remains two flats. Dynamics include *fff* (fortississimo) and *mf* (mezzo-forte). The music is more rhythmic and driving.



The third system of musical notation continues the piece. It features a tempo change to *Allegro* and a new time signature of 2/4. The key signature remains two flats. Dynamics include *mf* (mezzo-forte). The music is more rhythmic and driving.



The fourth system of musical notation continues the piece. It features a tempo change to *Allegro* and a new time signature of 2/4. The key signature remains two flats. Dynamics include *cresc.* (crescendo). The music is more rhythmic and driving.



The fifth system of musical notation continues the piece. It features a tempo change to *Allegro* and a new time signature of 2/4. The key signature remains two flats. Dynamics include *cresc.* (crescendo). The music is more rhythmic and driving.



The musical score is written for piano and consists of five systems of staves. The key signature is one sharp (F#) and the time signature is 2/4. The notation includes various musical symbols such as notes, rests, and dynamic markings.

System 1: The first system begins with a treble clef and a key signature of one sharp. It features a series of chords and single notes. The first measure is marked with a forte dynamic (*ff*). The tempo marking *Animato.* appears above the staff. The second measure is marked with *assai.* The system ends with a series of chords.

System 2: The second system continues the piece. It features a series of chords and single notes. The first measure is marked with a forte dynamic (*ff*). The tempo marking *loco.* appears above the staff. The system ends with a series of chords.

System 3: The third system continues the piece. It features a series of chords and single notes. The first measure is marked with a forte dynamic (*ff*). The tempo marking *Vivo.* appears above the staff. The system ends with a series of chords.

System 4: The fourth system continues the piece. It features a series of chords and single notes. The first measure is marked with a forte dynamic (*ff*). The system ends with a series of chords.

System 5: The fifth system continues the piece. It features a series of chords and single notes. The first measure is marked with a forte dynamic (*ff*). The system ends with a series of chords.

Act I.

OPENING CHORUS.

Words by ADRIAN ROSS.

Music by MARCEL LATTÈS.

Allegro.

VOICE.

PIANO.

CHORUS.

mf

Here are we, by the sea; Oh, how we pit - y

peo - ple in the cit - y! Here are we, by the sea.

cresc.

cresc.

dim assai.

The sea-son hap - pi - ly is done: We on - ly care for change of

air, And take the sun at gay Dean - ville - sur

mf SOLO I.

mer. Is - n't it nice to be

at our ease, Un - til next Sep - tem

ber!

Noth - ing to do, on - ly

Noth - ing that we need re -

what we please, And

mem - ber! Here are we gay and free,

Here are we gay and

f *mf* *p*

f *p*

By the sea; Noth - ing to trou - ble.

free. By the sea noth - ing to trou - ble.

p

Life light as a bub - ble. Tout Pa - ris.

Life light as a bub - ble. Tout Pa -

cresc.

cresc.

By the sea, We swim and mo - tor, boat and

ris. By the sea,

f

dance; It does - n't mat - ter, on - ly
 We flirt with some one just by chance

chat - - - ter. We are
 We are free,

free, By the sea! ——— We
 By the sea by the sea! ———

look at girls in picture papers, The Sketch and Tatler now and then, It

rather seems to charm the men, Or in "La Vie Parisienne" We see their

ca - pers, They ap -
Au - da - cious ca - pers.

p *rit.* *a tempo* SOLO II. *mf*

pear seen from "Le Rire" Or

In bath-ing dress and dain-ty san-dals;

rit. *p a tempo*

Jaz-zy belles in dress-es low, As hint-ed

Or else we read the lat-est scan-dals,

SOLO III. *mf*

in "Le Fi-ga-ro!" Are in "Le Fi-ga-

The lat-est scan-dals We

p

SOLO IV.

ro? I

Nev-er both-er what the news is, Un-less it's some-thing that a-mus-es;

hear the ball will be a sight at the Cas-i-no to-night: It

is to be a gor-geous scene, An al-to-geth-er big af-fair,— And

Mag-gie, too, the Mov-ie Queen, Yes,

She'll ap - pear, so we hear!

cresc. *poco a poco.* *f* *f*

Mag-gie's go.ing to be there.

She'll ap - pear! She is here! The

mf

When Movie Maggie comes to the ball —

girls will have no chance at all, Queen of

p.

p
all, She will be.
mf rit.
At the ball, We shall

rall e dim.

mf *Tempo 1.*
By the sea, Here are we, Life's ver-y pleas-ant,
see, By the sea, Here are we and life is pleas-ant,

cresc.
As it is at pres-ent! Morn-ing dips, Race and ball,
As it is at pres-ent here! Mo-tor trips, That is

cresc.

No mat-ter what goes on else-where.

all; We have our fun and do not

f *dim.*

Because it's Summer at Deau-ville sur-mer

care, Because it's Summer at Deau-ville sur-mer

dim. *pp* *p*

p *pp* *pp*

À LA FRANCAISE.

(GILBERTE.)

Words by ADRIAN ROSS.

Music by MARCEL LATTÈS.

VOICE. *Allegro.*

I've seen a lot of
Eng - lish if they should

PIANO. *ff* *f*

Brit - ish girls, Big girls and lit - tle skit - ish girls;
fall in love, Don't act as if at all in love,

They are ver - y pret - ty, But it is a pit - y They try
Sen - ti - men - tal Miss - es Give those ba - by kiss - es Men don't

act - ing! They don't know how to walk a - bout,
care for! When they be - gin to flirt a bit,

You can't hear what they talk a - bout, They just say a les - son,
Their hearts they don't ex - ert a bit, Quite with - out e - mo - tion,

With a pret - ty dress on, Most dis - tract - ing!
They have not a no - tion What they're there for!

CHORUS 2nd time.

Oh! the girl of France, she will act and sing and
 Oh! the girl of France, she can lead a man a

mf

dance And will real-ly know how; When she's on in the
 dance And she'll let him know how; When she starts on a

f *mf*

spi- cy scenes, There is not an- y doubt what she means! —
 love af- fair, There is not an- y doubt she is there! —

1. She has chic and style and a fas - cin - a - ting
 2. She can give a look that is plain - er than a

smile That she does I'll show how! She has won - der - ful
 book And it's done I'll show how! She has num - bers of

lit - tle ways That are quite à la Fran - caise!
 lit - tle ways That are quite à la Fran - caise!

D.C.

VERY GOOD INDEED.

(Mrs BLORE, BOB & JACK.)

Words by ADRIAN ROSS.

Music by MARCEL LATTÈS.

PIANO. *Allegretto moderato.*

Mrs BLORE.

1. Re-mem-ber all those words of mine, And nev-er touch the wicked wine; Put it
2. The maidens of the present day Will look in an al-lur-ing way! Shut your

down when it spar-kles bright.
eyes when you pass them by.

JACK.

1. Oh, yes we'll put it down all right

BOB.

2. Re-lig-i-ous-ly we'll shut one eye!

Mrs B.

rit.

And all your life you will regret
They try to wa-ken your de-sire

If you should smoke a cig-arete,
By most in-ad-equate attire;

a tempo

So cast it from you when you can.
Re-sent those im-pu-dent at-tacks.

JACK.
I'll nev-er smoke Vir-gin-i-
Yes I will make them turn their

JACK.

an
backs.

BOB.

rit.

Oh, say, have you a light, old man?
There's noth-ing when they turn their backs!

Mrs B.

1. Oh re-mem-ber to be ver-y good, Al-ways do-ing what you ought and should,
 2. Oh re-mem-ber to be ver-y good, Al-ways do-ing what you ought and should,

p

1. Nev-er tempt-ed by the wine or weed, You'll be ver-y, ver-y good in-deed.
 2. Scan-ty dress-es you will nev-er heed, You'll be ver-y, ver-y good in-deed.

BOB.

1 & 2. We'll re-mem-ber to be ver-y good, Al-ways do-ing what we ought and should,

JACK.

1 & 2. We'll re-mem-ber to be ver-y good, Al-ways do-ing what we ought and should,

p

Wine we'll put a-way and burn the weed, We'll be ver-y ver-y good in-deed.
 Girls whose dress-es are a sin-gle bead, They look ver-y ver-y good in-deed.

The musical score consists of a vocal line and a piano accompaniment. The vocal line is in treble clef with a key signature of one sharp (F#) and a common time signature. The piano accompaniment is in grand staff (treble and bass clefs) with the same key signature and time signature. The lyrics are written below the vocal line.

D.C.

DANCE.

The dance section begins with a piano introduction. The musical score is in grand staff (treble and bass clefs) with a key signature of one sharp (F#) and a common time signature. The tempo is marked with a 'C' for common time. The melody is in the treble clef, and the bass line is in the bass clef.

The second system of the dance section continues the melody and bass line. It features various musical notations including eighth notes, sixteenth notes, and rests. The key signature remains one sharp (F#) and the time signature is common time.

The third system of the dance section continues the melody and bass line. It features various musical notations including eighth notes, sixteenth notes, and rests. The key signature remains one sharp (F#) and the time signature is common time.

The fourth system of the dance section continues the melody and bass line. It features various musical notations including eighth notes, sixteenth notes, and rests. The key signature remains one sharp (F#) and the time signature is common time. The section ends with a double bar line.

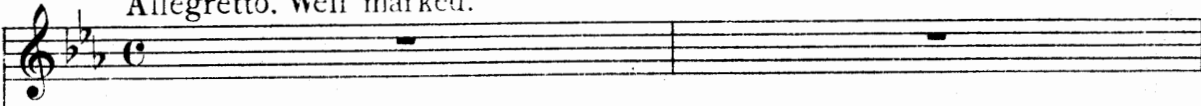
MAGGIE, THE MOVIE QUEEN.

(MAGGIE.)

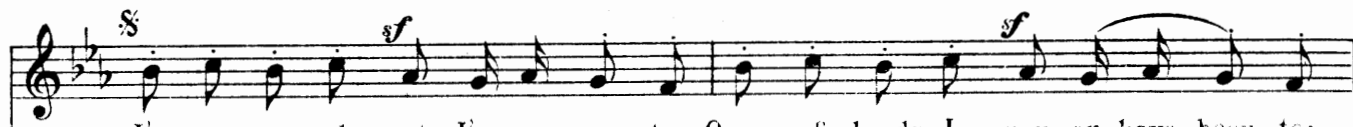
Words by ADRIAN ROSS.

Music by MARCEL LATTÈS.

Allegretto. Well marked.

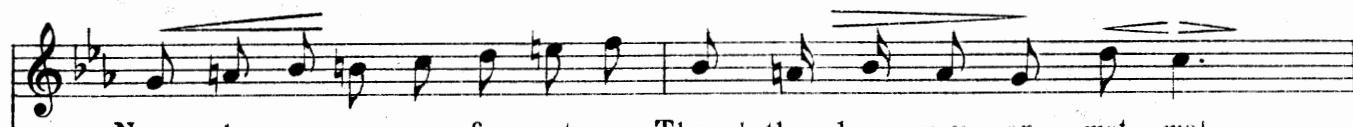
VOICE. 

PIANO. 



I'm not roy-al yet I'm a queen too, Queen of lands I nev-er have been to;
I'm a nun who ought to be saint-ed, I'm a vamp-ire wick-ed-ly paint-ed,





None who see me can for-get me, Though they have nev-er met me!
Worst of all ad-ven-tur-ess-es, Dan-cing in low back dress-es.



mf *f* *f*

I've been girls of ev-'ry des-crip-tion, Cow-boy, duch-ess, an-cient E-gyp-tian,
If you want to win my af-fec-tion, There's a crowd of me for se-lec-tion;

f *rall.*

And I turn up, gay and spright-ly, When I am mur-dered night-ly!
Each can woo the one, he fan-cies, So you can take your chan-ces!

REFRAIN.

f *mf*

I am the la-dy on the screen— Mag-gie, the mag-ic mov-ie

Queen _____ You'll meet my fa - ci - na - ting laugh

cresc.

cresc.

On ev - ry cin - e - mat - o - graph. I wed a duke of high de -

f. *a piacere* *f.* *a tempo*

f. *rit.* *mf*

gree, I kiss a cow - boy rough and shag ggy;

f. *cresc.*

Oh! don't you wish that you could be up there with me,

f *rall.*

Largo *ff*

There on the screen with lit - tle Mag - - -

ff Largo. *Allargando.*

1 *ff* 2.

gie? - gie?

ff *ff* *fff*

D.C.

MY BROTHER.

(MAGGIE & JACK.)

Words by ADRIAN ROSS.

Music by MARCEL LATTÈS.

Andantino.

VOICE.

PIANO.

mf

mf JACK.

Mag - gie, Miss Mey - nell, I should say, There's some - thing I must

R. H. L. H. R. H. L. H.

tell you, now; I'm feel - ing just that kind of way —

rall. MAG. *mf a tempo*

In fact I'm sim - ply an - y - how! Oh, yes!

rall. *p a tempo*

I fan - cy that I know. You need - n't look so ver - y shy!

R.H. *L.H.*

You'd be an - oth - er sort of broth - er, And I will glad - ly

mf

rall.

have it so!

rall. *p*

p

If you like it, So do I!

cresc.

JACK. (Spoken.)

Is that all right? Oh, well not quite.

f

rit.

MAG. *p*

And then, when you meet some one nice

rit.

p

JACK.

You'll come to me for good advice. Oh, no! that is

JACK.

p *rit.*

what I shall not! ———

rall.

MAG.
a piacere.

a tempo

You come and tell us, I won't be jeal - ous!

JACK. *mf*

Mag - gie ———

p *mf*

MAG.

Then I can find a girl for you——

JACK.

is a wife.

R. II.

f *rall.* But don't you tell her, on your life. *f* *a tempo* I know

rit. *a tempo*

the ver - y girl you need; You'll find she's ver - y

L. H. L. H.

nice in - deed! You'll see- you'll see-

I'm not your broth - er, There's no oth - er-

f

Lent. p *rall.* *pp* *a tempo*

So leave it all to me! _____

rall. *pp*

You are the girl for me! _____

Lent. p *rall.* *a tempo mf*

rall. *p* *pp*

WHEN THE STARS ARE IN THE BLUE.

(MAGGIE & MEN.)

Words by ADRIAN ROSS.

Music by MARCEL LATTÈS.

Tempo di Valse.

VOICE.

PIANO.

MAGGIE.

When the stars are in the blue, — All the world can waltz with them,

too; So, if I'm the star of the ball, I ought to dance with

all ————— You can beg and take your chance —

I'll not choose one, can - not re - fuse one, Others there are for you,

Each one a star for you: I can prom - ise noth - ing but a

dance! ————— Shall I? Do! Shall I? Do!

MAG. MEN. MAG. MEN.

MAG. *f* MEN.

One dance for you, no one has two! Which one? All!

MAG. MEN. MAG. *rit* *f*

Which one? All! That's what I call a trifle too tall!—

MEN. MAG. MEN. MAG.

First dance? Oh! Last dance? No! We'll settle

MEN.

that, Draw lots from a hat! Cards now— Take!

MAG. MEN. MAG. *rall molto*

Hat, please— Shake! I'll shut my eyes and draw for the prize!

f *rall molto*

Tempo I.

Some are soon and some are late; — All can

p

come and ask for their fate! When the dance is o - ver and

past, May - be, the first is last —

Come to night and take your chance; — I'll be

near you, Will ing to hear you! Then let the best of you

ff *allarg.*

Win from the rest of you, Win a heart or

p subito *rall molto.*

noth ing but a dance. —

ff

PUSSYFOOT.

(JIM, JACK & BOB.)

Words by ADRIAN ROSS.

Music by MARCEL LATTÈS.

Mysterioso.

JIM.
Mia - ow!

BOB.
Mia - ow!

pp *sfz* *tr* *sfz* *f* *p*

JACK.
Mia - ow!

ALL.
Pf! Pf!

JIM.
Mia - ow! Pf! Pf!

JIM.
We are going out in cog-ni-to;

JACK.
There would be,

BOB.
So a cer-tain la-dy will not know.

BOB.
For us three,

JACK.
A deuce of a row,
If she ev-er got a hint of that.

BOB.
Mia-ow!

BOB.
She would pull

JACK.
She's a ver-y in-ter-fer-ing cat.

JACK.
All the wool

JIM.
Off my ba-by brow. BOB & JACK. Still were go-ing out up-on the tiles,
Mia-ow!

JIM.
Yes we must
BOB. As a thous-and cats will do at whiles: JACK. Have a bust,

JIM. So we'll do it now. BOB. All the lit-tle kit-tens will be there.
BOB & JACK. Mia-ow!

JACK.

We will each

JIM.

BOB.

Showing quite a lot of gold-en hair.

Get a peach

The first system of the musical score consists of three staves. The top staff is for Jack, with a vocal line starting on a whole rest followed by a quarter note G4, an eighth note A4, and a quarter note B4. The middle staff is for Jim and Bob, with Jim's line starting on a quarter note G4, followed by eighth notes A4, B4, C5, D5, E5, F#5, and a quarter note G5. Bob's line starts on a quarter note G4, followed by eighth notes A4, B4, and a quarter note C5. The bottom staff is the piano accompaniment, with a treble clef and a bass clef. It features a series of chords and single notes, including a G4, A4, B4, and C5 in the treble, and a G3, A3, B3, and C4 in the bass.

JIM.

JACK.

Of a kit-ten,

So we must be bolt-ing for the ball,

The second system of the musical score consists of three staves. The top staff is for Jim, with a vocal line starting on a quarter note G4, followed by eighth notes A4, B4, and a quarter note C5. The middle staff is for Jack, with a vocal line starting on a quarter note G4, followed by eighth notes A4, B4, and a quarter note C5. The bottom staff is the piano accompaniment, with a treble clef and a bass clef. It features a series of chords and single notes, including a G4, A4, B4, and C5 in the treble, and a G3, A3, B3, and C4 in the bass.

JIM.

With a step you can-not hear at all,

JIM & BOB.

Make a bee - line,

The third system of the musical score consists of three staves. The top staff is for Jim, with a vocal line starting on a quarter note G4, followed by eighth notes A4, B4, and a quarter note C5. The middle staff is for Jim & Bob, with a vocal line starting on a quarter note G4, followed by eighth notes A4, B4, and a quarter note C5. The bottom staff is the piano accompaniment, with a treble clef and a bass clef. It features a series of chords and single notes, including a G4, A4, B4, and C5 in the treble, and a G3, A3, B3, and C4 in the bass.

JIM.

Like a cat _____ Like a cat _____

BOB & JACK. *pp*

Rath-er fe-line; Pit-a-pat, pit-a-pat, qui-et-ly!

ALL.

Pus-sy-foot, Pus-sy-foot, That is how we go, Off for a bean-o,

Pus-sy-foot, Pus-sy-foot, That is how we go, Off for a bean-o,

at the Ca-sin-o! All scout-ing, no shout-ing, Si-lent-ly slith-er-ing,

at the Ca-sin-o! All scout-ing, no shout-ing, Si-lent-ly slith-er-ing,

so! Pus - sy - foot, Pus - sy - foot, no - bod - y will know,

so! Pus - sy - foot, Pus - sy - foot, no - bod - y will know,

pp

Till we have all room, There in the ball - room. Next min - ute,

Till we have all room, There in the ball - room. Next min - ute,

pp

we're in it! They will shout "What ho!"

we're in it! They will shout "What ho!"

pp

BOB & JACK.

Pret-ty girls, Sil-ly girls, Man-y girls,

JIM.
Pret-ty girls, Sil-ly girls, Man-y girls,

pp

f ALL.
What chan - ces, when a man dan - ces! What beau - ty,

What chan - ces, when a man dan - ces! What beau - ty,

f

JACK.
fright-ful-ly fruit-y! What ho! Swing-ing on,

JIM.
fright-ful-ly fruit-y! What ho! Swing-ing on,

BOB & JACK. ALL.

Sway-ing round- Rev-el-ry- See them quite out,

JIM.

Sway-ing round- Dev-il-ry- See them quite out,

cresc.

f

JIM.

This is our night out. Mia-ow! Mia-ow!

BOB. Slower.

This is our night out. Mia-ow! Mia-ow!

Slower.

ALL.

Pus-sy-foot, that's me!

JACK.

Mia-ow! Pus-sy-foot, that's me!

p molto rall.

p

DANCE.

pp ALL.

Pus-sy-foot, Pus-sy-foot, that is how we'll go!

Pus-sy-foot, Pus-sy-foot, that is how we'll go!

BOB.

Glide, à la Gab-by, Tom af-ter Tab-by; Then when you get her,

Glide, à la Gab-by, Tom af-ter Tab-by;

BOB & JACK.

Stroke her and pet her! Mia-ow!

If you up-set her, Mia-ow!

Largo.

pp *f*

Allegro.

Miaow! _____ Miaow! _____

Miaow! _____ Miaow! _____

pp *ppp*

pppp

HAVE I COME TOO LATE?

(MAGGIE & GASTON.)

Words by ADRIAN ROSS.

Music by MARCEL LATTÈS.

VOICE. GASTON.
dolce.

PIANO. *L. II.*

dolce. *p*

Ah, have I

come too late? _____ Was it too long to

wait? _____ Love that you bore for me, is it no

f *p* *Slower.*

mf *pp*

a tempo *molto rall.*

more for me? Mag - gie, Say if you love _____ me

sf *sf* *molto sf rall.* *sf* *rit.*

MAGGIE.

How can I an - swer you? _____ All is a

mf

cresc. *f* *ff* *rall.*

doubt - ful dream _____ Half a - wake in a

cresc. *f* *ff* *rall.*

Lento. *rall.* *pp*

vis - ion I seem: Can such a dream be true? _____

rit. *sf* *sf* *pp*

Animato. MAGGIE. *Slower. rit.* *a tempo*
 Oh, think so if you will!

f GASTON.
 Dear, you re-mem-ber still _____

mf *f* *rit.* *a tempo*

ff *rit.*
 Am I yours? Do I

f
 Mine now, as long a-go _____

cresc. *ff* *rit.*

a tempo *f* *rit.*
 know? Ah, ask me that no more!

f
 You love me as be-fore? _____

mf a tempo *cresc.* *rit.*

mf a tempo. *rit.* *p*

How can I say if I love you to - day?

mf *p*

Mine with the crown of the moon - light a - bove you!

a tempo. *mf* *rit.* *sf* *p* *rit.*

Tempo I. *p espress.* *f*

f *rit.*

Are we in fair - y - land? I can not un - der - stand -

f *rit.* *sf*

p rall. *a tempo.*

On - ly I love ——— you.

Slower. *sf* *p* *sf* *mf*

R.H.

ff rubato. *molto rall e dim.* *Lento.* *p*

All is dim as the heav - en a - bove - All

ff rubato. *molto rall e dim.* *Lento.* *f*

Mag - gie I love you,

rall. *pp*

save love.

pp

dear - est love!

mf *Very slow.* *pp rall.* *mf*

pp *ppp*

ENTR'ACTE.

by MARCEL LATTÈS.

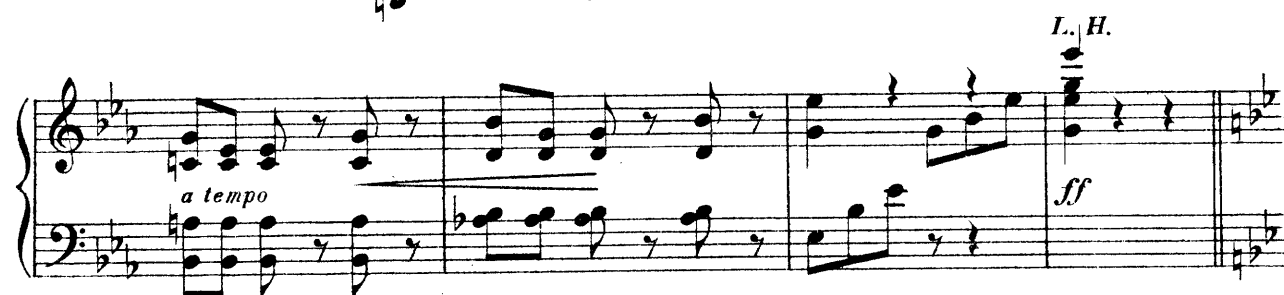
PIANO.

f

p

mf

2.



The musical score is written for piano and consists of five systems, each with a treble and bass staff. The key signature is B-flat major (two flats). The first system begins with a piano (*p*) dynamic and features a melodic line in the treble staff with slurs and accents, and a supporting bass line. The second system includes a forte (*f*) dynamic marking and continues the melodic and harmonic development. The third system concludes with a *rit* (ritardando) marking and a double bar line. The fourth system starts with a mezzo-forte (*mf*) dynamic and an *a tempo* marking, indicating a return to the original tempo. The fifth system continues the piece with various chordal textures and melodic fragments. The notation includes slurs, accents, and dynamic markings throughout.



Act II.

MORNING.

by MARCEL LATTÈS.

PIANO.

f *pp*

mf

rit e dim.

mf *pp*

First system of the musical score. The vocal line (treble clef) begins with a rest, followed by a melodic phrase starting on a half note, marked with a piano (*p*) dynamic. The lyrics "Ah!" are written below the vocal line. The piano accompaniment (grand staff) features a rhythmic pattern of eighth and sixteenth notes in the bass, with chords in the treble. A piano (*pp*) dynamic is indicated in the piano part.

Second system of the musical score. The vocal line features two parts: "Chorus of Girls." and "Chorus of Men." Both parts have a melodic line and the lyrics "Ah!". The piano accompaniment continues with a steady eighth-note bass line. A piano (*pp*) dynamic is marked in the piano part. A piccolo part is introduced in the treble of the piano staff, playing a melodic line.

Third system of the musical score. The vocal line features a "Solo." part with a melodic line and the lyrics "Ah!". The piano accompaniment continues with a steady eighth-note bass line. A mezzo-forte (*mf*) dynamic is marked in the piano part. The piccolo part continues with a melodic line.

Fourth system of the musical score. The vocal line features two parts: "Girls." and "Men." Both parts have a melodic line and the lyrics "Ah!". The piano accompaniment continues with a steady eighth-note bass line. A piano (*pp*) dynamic is marked in the piano part. The piccolo part continues with a melodic line. The system concludes with a double bar line and a key signature change to two flats and a time signature change to 12/8.

First system of musical notation. The key signature is B-flat major (two flats). The time signature is 12/8. The music is written for piano (p) and features a crescendo (cresc e) marking.

Second system of musical notation. The key signature is B-flat major. The music is written for piano (p) and features markings for *animato* and *poco a poco*.

Third system of musical notation. The key signature is B-flat major. The music is written for piano (p) and features markings for *ff* (fortissimo), *dim.* (diminuendo), and *rall.* (rallentando). The time signature changes to 2/4 at the end of the system.

Fourth system of musical notation. The key signature is B-flat major. The music is written for piano (p) and features markings for *pp* (pianissimo). The time signature changes to 2/4 at the end of the system.

The musical score is arranged in four systems, each with a vocal line and a piano accompaniment. The key signature has two flats (B-flat and E-flat), and the time signature is 6/8.

- System 1:** The vocal line begins with a *Solo.* section, followed by a *Girls.* section. Both vocal parts have "Ah!" lyrics. The piano accompaniment features a steady eighth-note pattern in the bass and chords in the treble.
- System 2:** The vocal line includes a *Men.* section and another *Solo.* section, both with "Ah!" lyrics. The piano accompaniment introduces a *Piccolo.* part with rapid sixteenth-note runs in the treble. Dynamics include *mf* (mezzo-forte) and *p* (piano).
- System 3:** The vocal line features a *Girls.* section with an "Ah!" lyric. The piano accompaniment continues with the eighth-note bass pattern and chords.
- System 4:** The vocal line has a *Men.* section with a *dim.* (diminuendo) marking and a *pp* (pianissimo) section. The piano accompaniment also includes *dim.* and *pp* markings, with long, flowing melodic lines in the bass.

CHORUS OF BATHERS.

Words by ADRIAN ROSS.

Music by MARCEL LATTÈS

PIANO.

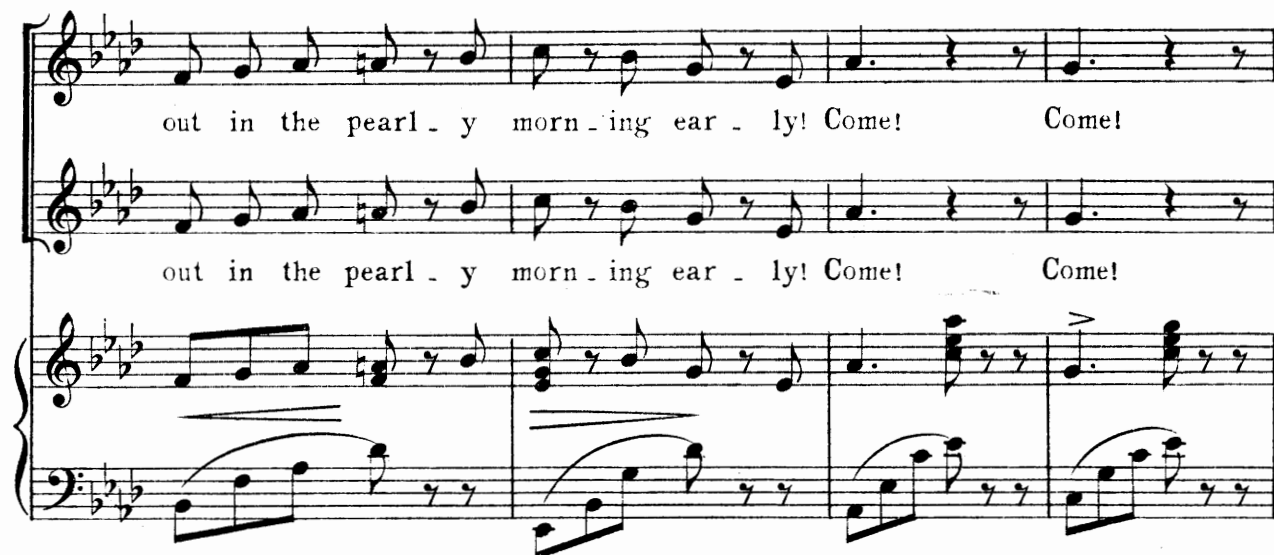
The piano introduction is in 6/8 time. The first system shows the right hand with a melodic line starting on a whole note, followed by eighth notes. The left hand provides a harmonic accompaniment with eighth notes. Dynamics include *f-p* (fortissimo-pianissimo) and *p* (piano).

The second system continues the piano introduction. The right hand features a melodic line with a crescendo leading to a repeat sign. The left hand continues with a steady eighth-note accompaniment.

animato poco a poco

The third system continues the piano introduction, marked *animato poco a poco*. It features a melodic line in the right hand and a harmonic accompaniment in the left hand. An 8-measure repeat is indicated by a bracket and the number 8.

The fourth system shows the vocal entry for the Chorus of Bathers. It consists of three staves. The top two staves are for the vocal parts, both marked *mf* (mezzo-forte). The bottom staff is for the piano accompaniment, also marked *mf*. The vocal parts enter with the lyrics "Come! Come!".



out in the pearl - y morn - ing ear - ly! Come! Come!

out in the pearl - y morn - ing ear - ly! Come! Come!



Down to the bea - ch's san - dy reach - es. Waves are call - ing.

Down to the bea - ch's san - dy reach - es. Waves are call - ing.



Are you list - en - ing? This is what they say: We're list - en - ing.

Are you list - en - ing? This is what they say:

Where the gold - en foam is glist - en - ing, Come and join our

Where the gold - en foam is glist - en - ing, Come and join our

play! — Then come! Come! Out in the pearl - y

play! — Then come! Come! Out in the pearl - y

morn - ing ear - ly! Come! Come!

morn - ing ear - ly! Come! Come!

Comewhere the comb - ing waves are foam - ing, Come and fol - low

Comewhere the comb - ing waves are foam - ing, Come

af - ter Waves that ebb in laugh - ter,

Come and fol - low af - ter Waves that ebb in

Rip - ples of end - less laugh - ter, In the foam that whirls.

whirls there

rip - ples of end - less laugh - ter, In the foam that whirls.

First system of the musical score. It consists of two vocal staves and a piano accompaniment. The vocal staves have the lyrics "Come! Come! mer-ri-ly laugh-ing girls." and are marked with a forte (*f*) dynamic. The piano accompaniment is marked with a piano (*p*) dynamic.

Second system of the musical score. It continues the vocal and piano parts. The vocal staves have the lyrics "Come!" followed by a line. The piano accompaniment includes eighth-note patterns marked with an 8 and a piano (*pp*) dynamic.

Third system of the musical score. It continues the vocal and piano parts. The vocal staves have the lyrics "Out in the pearl-y morn-ing ear-ly, Here we gai-ly" and are marked with a mezzo-forte (*mf*) dynamic. The piano accompaniment is also marked with a mezzo-forte (*mf*) dynamic.

gath - er dai - ly; O - ver the rip - pled sand of the path, We

come to have our bath.
And though we have danced till the break of

day, We'll dance a - gain with sun and spray.

mf

O-ver the sand and shin-gle we ar-rive! _____

O-ver the sand and

mf

cresc

In-to the waves that min-gle, Bold-ly

Shin-gle we ar-rive! _____

cresc.

ff

dive _____ Dash and flash a-mong the wa-ters,

Dive in the spray that makes us tin-gle, Dash and flash a-mong the wa-ters,

ff

dim assai. *dim.*

Like the o - cean's dar - ing daugh - ters, Pink as cor - als, white as pearls, a

Like the o - cean's dar - ing daugh - ters, Pink as cor - als, white as pearls, the

bev - y of bath - ing girls. At home -

band of bath - ing girls.

sea ————— girls. At home -

At home ————— In the

At home ————— In the

8



First system of musical notation. It consists of five staves. The top staff is a single melodic line starting with a *mf* dynamic. The second and third staves are vocal parts, with the third staff including the lyrics "foam." and a *p* dynamic. The bottom two staves are piano accompaniment, with the bass staff starting with a *p* dynamic. The key signature has three flats, and the time signature is 4/4.



Second system of musical notation, continuing the piece. It features the same five-staff structure. The piano accompaniment in the bottom staves includes arpeggiated chords and moving lines. The vocal parts continue their melodic and harmonic development.



Third system of musical notation, the final system on the page. It maintains the five-staff format. The piano accompaniment features more complex arpeggiated figures and sustained chords. The vocal parts conclude the system with sustained notes and melodic fragments.

The image displays a page of musical notation, numbered 75 in the top right corner. The notation is arranged in three systems, each consisting of five staves. The first three staves in each system are for the vocal line, and the last two are for the piano accompaniment. The key signature is four flats (B-flat, E-flat, A-flat, D-flat), and the time signature is common time (C). The music features a variety of note values, including quarter, eighth, and sixteenth notes, as well as rests and slurs. The piano part includes chords and arpeggiated figures. The overall style is that of a late 19th or early 20th-century musical score.

The first system of musical notation consists of five staves. The top three staves are treble clef, and the bottom two are bass clef. The key signature has three flats (B-flat, E-flat, A-flat). The first staff has a dynamic marking *f* above the second measure. The second staff has a dynamic marking *f* above the first measure. The third staff has a dynamic marking *f* above the first measure. The fourth staff has a dynamic marking *f* above the first measure. The fifth staff has a dynamic marking *f* above the first measure. The music features various note values, rests, and accidentals.

The second system of musical notation consists of five staves. The top three staves are treble clef, and the bottom two are bass clef. The key signature has three flats (B-flat, E-flat, A-flat). The music continues with various note values, rests, and accidentals.

The third system of musical notation consists of five staves. The top three staves are treble clef, and the bottom two are bass clef. The key signature has three flats (B-flat, E-flat, A-flat). The music continues with various note values, rests, and accidentals.

First system of musical notation, measures 1-4. The system consists of four staves. The top two staves are in treble clef, and the bottom two are in bass clef. The key signature is three flats (B-flat, E-flat, A-flat). Measure 1: Treble staves have a half note G4 and a half note F4; Bass staves have a half note G3 and a half note F3. Measure 2: Treble staves have a half note E4 and a half note D4; Bass staves have a half note E3 and a half note D3. Measure 3: Treble staves have a half note C4 and a half note B3; Bass staves have a half note C3 and a half note B2. Measure 4: Treble staves have a half note A3 and a half note G3; Bass staves have a half note A2 and a half note G2. Dynamics include *f* (forte) in measure 1 and *p rall.* (piano, rallentando) in measure 4.

Second system of musical notation, measures 5-8. The system consists of four staves. Measure 5: Treble staves have a half note G4 and a half note F4; Bass staves have a half note G3 and a half note F3. Measure 6: Treble staves have a half note E4 and a half note D4; Bass staves have a half note E3 and a half note D3. Measure 7: Treble staves have a half note C4 and a half note B3; Bass staves have a half note C3 and a half note B2. Measure 8: Treble staves have a half note A3 and a half note G3; Bass staves have a half note A2 and a half note G2. Dynamics include *f* (forte) in measure 5 and *p rall.* (piano, rallentando) in measure 8.

Third system of musical notation, measures 9-12. The system consists of four staves. Measure 9: Treble staves have a half note G4 and a half note F4; Bass staves have a half note G3 and a half note F3. Measure 10: Treble staves have a half note E4 and a half note D4; Bass staves have a half note E3 and a half note D3. Measure 11: Treble staves have a half note C4 and a half note B3; Bass staves have a half note C3 and a half note B2. Measure 12: Treble staves have a half note A3 and a half note G3; Bass staves have a half note A2 and a half note G2. Dynamics include *dim.* (diminuendo) in measure 9 and *pp* (pianissimo) in measure 12. There are also markings for *8* (octave) in measures 10 and 11.

FLY AWAY, MY HEART.

(GILBERTINE.)

Words by ADRIAN ROSS.

Music by MARCEL LATTÈS.

Allegretto.

VOICE.

PIANO.

ff *ff* *mf*

Men on land and men on the sea.——
 Though it's nice to ride in a car——

Plen - ty of them have said that they love me; I have found the
 When at your side your ver - y best boy rides; I shall like it

The musical score is written for voice and piano. The key signature has three flats (B-flat, E-flat, A-flat), and the time signature is 6/8. The tempo is marked 'Allegretto'. The piano part features a steady eighth-note accompaniment in the left hand and chords in the right hand. Dynamics include fortissimo (ff) and mezzo-forte (mf). The lyrics are written below the piano part, with line breaks corresponding to the musical phrasing.

lov - er for me, One who is up in the heav - ens a - bove me.
bet - ter by far, Go - ing with him up - on aer - o - plane joy - rides.

rit.

a tempo

Air - men are the sweet - est of things, Ev - er - y girl who
Well be out of sight of the crowd, Or if we meet a

a tempo

mf

wants to be smart Has to have a pair of gold wings—
man in the air, We will find a dear lit - tle cloud—

p

That she could wear on her hat or her heart.
No - bo - dy'll know what we're do ing in there.

a tempo *mf*

Oh! _____ Ah! That's the man for my own!

p

Fly a-way my heart, as fast as you can! We two will

pp rall. *f* *f* *a tempo*

fly up a-lone; Fly a-way my heart with a fly-ing

1. 2.

man! _____

f *ff*

SHALL WE LINGER AND DREAM?

(WITH YOU.)

(MAGGIE & GASTON.)

Words by ADRIAN ROSS.

Music by MARCEL LATTÈS.

VOICE. *GASTON. p* *rit*

Will you come with me, Maggie dear, — To find a home for us a

PIANO. *Moderato. p*

a tempo *rall*

lone? A way from all who know us here, — Where I can have you for my

a tempo *MAGGIE.*

own. Ah yes! your own! We two alone in a Par.a-dise that none will

mf

p *rall e dim.*

know. For that is where I long to

f *rall e dim.*

a tempo *GASTON. a piacere*

go! Then will you say where are we go-ing and what is our

pp *rall.* *f*

a tempo *p* *MAGGIE.*

way — to-day? Far a-way! — Shall we

pp *rall.* *rall.* *ppp*

Lin-ger and dream by the banks of a stream, Where the reeds bow

low to the breeze, Down in a hol - low, un - der sum - mer skies,

Where the swal - low chas - es but - ter - flies?— Shall we

fol - low the sun when the sum - mer is done, To a land far

o - ver the seas? Ah, shall we fol - low where the

cresc. *ff* *L. II.*

heav - en a - bove is as cloud - less and deep as our love? —

dolce

Far in the gold - en Or - i - ent old - en, Pal - a - ces

f

white dream in the light; Each one en - clos - es

p *rall.* *pp*

gar - dens of ros - es, Un - der the calm shade of the palm!

p Ah! *cresc.* The shad - ow and

mf GASTON. *cresc.* Come to the gold - en Or - i - ent old - en; Pal - a - ces

calm of Cy - prus and palm! *f* *cresc.* Shall we go yon - der,

white, Built for de - light! Shall we go yon - der,

ff Chos - ing to wan - der af - ter the sun when the sum - mer is done? *dim e rall.* *a tempo*

ff Chos - ing to wan - der af - ter the sun when the sum - mer is done? *dim e rall.*

mf Ah! *rit.* Do I

What do I care, If you are there?—

The first system of the musical score. It consists of three staves: two vocal staves (treble and bass clef) and a piano accompaniment (grand staff). The key signature is B-flat major (two flats). The first vocal staff begins with a melisma 'Ah!' followed by the lyrics 'Do I'. The second vocal staff continues with 'What do I care, If you are there?—'. The piano accompaniment features a flowing eighth-note melody in the right hand and a more static bass line in the left hand. Dynamics include *mf* (mezzo-forte) and *rit.* (ritardando).

mf a tempo Know what is best, In the East or the West, as the

Where is the best— East or the West?

The second system of the musical score. It continues the vocal and piano parts. The first vocal staff has the lyrics 'Know what is best, In the East or the West, as the'. The second vocal staff has 'Where is the best— East or the West?'. The piano accompaniment continues with the same melodic and harmonic patterns. The dynamic is marked *mf a tempo*.

land for you and for me? Wood-lands of

Where will it be you come with me?

The third system of the musical score. The first vocal staff has the lyrics 'land for you and for me? Wood-lands of'. The second vocal staff has 'Where will it be you come with me?'. The piano accompaniment concludes the phrase. The system ends with a *cresc.* (crescendo) marking in both the vocal and piano staves.

won - der, ev - er whisp - er - ing, Seas that

Wood - lands of won - der, or by the sea,

cresc assai *R II*

thun - der, *f* To the gales of Spring; *mf* For my

Break - ing in foam, is there our home?

R II *f* *mf*

home is the place where I look in your face. Do I

It is the place near to your face.

cresc assai.

care what else there may be? Skies we are

I care not where, If you are there!

cresc assai.

cresc.

un - der may be grey, may be blue, All are

cresc

Though we are un - der grey skies or blue, all are

ff Vivo.

fair if I see them with you. _____

ff

fair if I see them with you. _____

Vivo.

ff

cresc.

fff *Allargando.* *fff a tempo animato*

Love — with you —

Love — with you.

ff *fff* *fff a tempo animato.*

animato e cresc assai. *fff*

EVERY KISS IS THE SAME.

(GASTON.)

Words by ADRIAN ROSS.

Music by MARCEL LATTÈS.

Allegro non troppo. %

VOICE. You meet a girl 'and think her
You ask a kiss or take a

PIANO. *f* *a tempo f*

sweet, she plans it all be - fore you meet; Yes, she's a wo - man!
kiss and she is so sur - prised at this; Ah, she's a wo - man!

cresc.

Animato. *f* *rit.*

She blush - es like a maid - en rose, And that's the old - est trick she
Up - on your breast she hides her head, To cry or may be laugh in -

f

f *rit.* *rit.* *mf a tempo*

knows; Why, she's a wo - man! You fol - low her and fond - ly
stead, Just like a wo - man! An - oth - er comes, a rich - er

f *pp* *rit.* *p a tempo*

rit. *a tempo*

woo, She knows what you will say and do;— Oh! she's a wo - man!
one, And soon your lit - tle play is done, You and the wo - man.

mf molto rall. *a tempo*

She says she's nev - er loved till then, It's what she al - ways tells the
The cur - tain falls, the kiss - ing ends, She hopes that you can part as

molto rall. f *a tempo*

men, Just like a wo - man!
friends, That for the wo - man!

L.H. *f* *mf* *f* *rall.*

Ev - 'ry kiss is the same, The

wo - man is on - ly a name! ————— Wheth - er she

kiss - es with tears or laugh - ter, Oth - ers can

tell you be - fore and af - ter! Kiss - es

that your pas-sion must pray for, Kiss-es, kiss-es,

mf

ff Animato.

that you pay for, Ev-ery kiss is the same!

ff

All! All! All! ———

f *rall.*

D. C.

All ———

f *sfz*

GO UP!

(Mrs BLORE & JIM.)

Words by ADRIAN ROSS.

Music by MARCEL LATTÈS.

Allegretto.

VOICE. *f* Mrs B.
Go up now! Go up now! And

PIANO. *ff* *f*

ff JIM. *f* Mrs B.
I will come up, too. No! To- geth - er, to - geth - er: I'll

PIANO. *ff* *f*

ff JIM. *f* Mrs B.
have a talk to you! No! Long years in wife - ly du - ty,

PIANO. *ff* *mf* *cresc.*

I've giv-en him my fair-y-like young beau-ty! The wretch-ed

worm de-ceive me, Goes running af-ter oth-er girls and leaves me!

Why was I trust-ing? Why could I not know

He would be so dis-gust-ing, When we were married long years a -

Mrs B.

go?

JIM.

Oh! in the long a - go, When first we

Meet - ing I re - gret!

met, I was your ro - man - tic Ro - me - o,

I could be so yet!

My Ju - li - et! Ah! will you

mf

rit.

a tempo

mf

let me try To tell the

f *p*

A fair - y tale!

tale? You are the rose and I

f

Allarg. *ff* *3* No! No! No! No!

the night - in - gale! Yes! Yes! Ah!

ff *Allarg.*

mf Par - don me, my dear — You see this tear — In sor - row

I can nev - er for - give!
tric - kle. *ff* Al - ways my heart has been true — Although to

f Must I for -
you — I seem so fic - kle. *f* Hear and for -
mf

cresc. *ff* *rit.* *ff*

give, for I want him to live? Oh! Oh! Oh! Come — to floorsa-
 give, or I don't want to live! Come — to floorsa-

p Lento.

bove — And I will tell you all my love! My love, my
 bove — And I will tell you all my love! My love, my

f rit. *ff*

love, my love! —
 love, my love! —

FINALE ACT II.

MAGGIE, GASTON, GILBERTE & CHORUS.

Written by ADRIAN ROSS.

Music by MARCEL LATTÈS.

PIANO. *Allegro.*

mf *cresc. assai.* *ff*

CHORUS.

Bold Le-erf is al-most start-ing- on his po-lar flight de-part-ing;

ff

He will soon be gai - ly fly - ing forth To furth - est North! — They're

form - ing up to march al - read - y, Fire - men stiff and stead - y,

Lin - ing the side of the square, Wait - ing there for Mon - sieur le Maire — And

when he's made a short or - a - tion on the joys of a - vi - a - tion,

He will grab the he - ro by the hand, And start the band — And

all of us will cheer to-gether, Wish him pleas-ant weath - er,

When he is up in the air, Far a-way from Mon-sieur le Maire — He

ought to have a la - dy, too, In his car to cheer him. He

GIRLS. *mf*

ought to, he ought to- per. haps he may — Per -

MAGGIE

haps he thinks of ask - ing you To take the jour - ney near him. It

may be, it may be- I can - not say.

See the grand pro - ces - sion form - ing all a - long the square! —

cresc assai

f

Now the folks are crowd-ing, swarm-ing, to the he-ro there.—

cresc assai. We hear a shout — and who comes out? — *ff* (Laughing.) Mon-sieur le Maire.

fff Monsieur le Maire — He's standing just outside the doors, to
 Monsieur le Maire — Monsieur le Maire He's standing just outside the doors, to
fff

watch the fire-men drill - ing! How thrill - ing. How kill - ing! A

watch the fire-men drill - ing. How thrill - ing! How kill - ing! A

wild at-tempt at form - ing fours! It does not make him turn a hair, He

wild at-tempt at form - ing fours! It does not make him turn a hair, He

does - nt laugh- he would not dare! Mon-sieur le

does - nt laugh- he would not dare! Mon-sieur le

Allarg.

Maire= Mon_sieur le Maire= le

Allarg.

fff Maire.

8 *fff* *fff*

8 *fff*

Allegro.

The musical score is written for piano in 2/4 time with a key signature of one sharp (F#). It consists of six systems of music, each with a treble and bass staff joined by a brace. The first system begins with a *mf* dynamic and features several accented chords in the treble and a steady eighth-note bass line. The second system continues the chordal texture in the treble while the bass line remains active. The third system introduces a *cresc.* (crescendo) marking and shows a more complex treble part with some tied notes. The fourth system features a large crescendo hairpin in the treble staff. The fifth system maintains the rhythmic drive with a mix of chords and moving lines. The sixth system concludes the piece with a *fff* (fortissimo) dynamic, a final flourish in the treble, and a double bar line.

The musical score is written for piano and consists of six systems of staves. The key signature is G major (one sharp) and the time signature is 2/4. The notation includes various dynamics such as *mf*, *sf*, *ff*, and *cresc.*. The music features a mix of chords, arpeggios, and melodic lines in both the treble and bass staves. The first system begins with a *mf* dynamic. The second system continues with similar textures. The third system includes a *ff* dynamic followed by a *mf* dynamic. The fourth system features a *sf* dynamic. The fifth system continues with a *cresc.* marking. The sixth system is divided into two parts, labeled 1 and 2, with a *ff* dynamic in the second part.

Allegro.

mf

12/8

This block contains the piano introduction. It features a grand staff with treble and bass clefs. The tempo is marked 'Allegro.' and the dynamic is 'mf'. The time signature is 12/8. The music consists of a series of chords and eighth-note patterns in the bass, with some melodic lines in the treble.

Look, for the hero is here; Welcome him now with a

Look, for the hero is here; Welcome him now with a cheer—

This block contains the first verse of the song. It features a vocal line with lyrics and a piano accompaniment. The piano part includes chords and eighth-note patterns. The lyrics are: "Look, for the hero is here; Welcome him now with a" and "Look, for the hero is here; Welcome him now with a cheer—".

cheer — as he comes — in his glo

cheer as he comes — in his full glo

ff

This block contains the second verse of the song. It features a vocal line with lyrics and a piano accompaniment. The piano part includes chords and eighth-note patterns. The lyrics are: "cheer — as he comes — in his glo" and "cheer as he comes — in his full glo". The dynamic is marked 'ff'.

ry. MAGGIE. (Spoken.) My Gaston!

ry.

fff

GASTON.

I thank you, friends, for speed.ing me to -

day on my way: How'e'r it ends- suc.ess or fail.ure-

That is but a chance. I shall have done my du.ty: It is for

CHORUS.

Then all his friends will cheer for him to-day, on his way.

France. I thank you, friends, for speeding me to-day on my way.

How e'er it ends— suc_cess and fail_ure They are but a chance:

How e'er it ends— suc_cess and fail_ure They are but a chance:

He will have done his du_ty: It is for France.

I shall have done my du_ty: It is for France.

MAGGIE. (Spoken.)

Gaston, you're off, I see: You've
Tempo di Valse.

rall. *p*

This block contains the musical notation for Maggie's spoken part and the piano accompaniment. The vocal line is on a single staff with a treble clef. The piano accompaniment is on two staves (treble and bass clefs). The key signature is B-flat major (two flats). The tempo is marked 'Tempo di Valse'. The piano part begins with a 'rall.' (rallentando) marking and a 'p' (piano) dynamic marking. The music features a mix of eighth and sixteenth notes, with some chords and rests.

GASTON. MAGGIE.

a place for me? No! Won't you tell me

This block contains the musical notation for Gaston and Maggie's dialogue. The vocal line is on a single staff with a treble clef. The piano accompaniment is on two staves (treble and bass clefs). The key signature is B-flat major (two flats). The music features a mix of eighth and sixteenth notes, with some chords and rests.

GASTON.

what is wrong? What's the matter? You've had your fun with me-- Now

This block contains the musical notation for Gaston's dialogue. The vocal line is on a single staff with a treble clef. The piano accompaniment is on two staves (treble and bass clefs). The key signature is B-flat major (two flats). The music features a mix of eighth and sixteenth notes, with some chords and rests.

MAGGIE

you've done with me, You are not the Maggie that I knew. He knows.

This block contains the musical notation for Maggie's dialogue. The vocal line is on a single staff with a treble clef. The piano accompaniment is on two staves (treble and bass clefs). The key signature is B-flat major (two flats). The music features a mix of eighth and sixteenth notes, with some chords and rests.

GASTON.

I will not tell you what I can, For I am nothing but a

The first system of the musical score for 'GASTON.' features a vocal melody in G major (one flat) and 4/4 time. The piano accompaniment begins with a piano (*pp*) dynamic. The lyrics 'I will not tell you what I can, For I am nothing but a' are written below the vocal line.

man, and you're a wo - man. The love I had for you is

The second system continues the vocal melody. The piano part includes a crescendo (*cresc.*) and a forte (*f*) dynamic marking. The lyrics 'man, and you're a wo - man. The love I had for you is' are written below the vocal line.

dead, You'll find an - oth - er fool in - stead, Since you are a

The third system continues the vocal melody. The piano part includes a forte (*f*) dynamic marking. The lyrics 'dead, You'll find an - oth - er fool in - stead, Since you are a' are written below the vocal line.

wo - man!

The fourth system concludes the vocal melody. The piano part includes an *Allarg.* (Allargando) marking. The lyrics 'wo - man!' are written below the vocal line. The system ends with a double bar line and a key signature change to F major (two flats).

Tempo di Valse.

Ev - 'ry kiss is the same; The wo-man is on - ly a

ff

name! ——— Wheth-er she kiss-es with tears or laugh-ter,

f *sfz*

Oth-ers may tell you be - fore or af - ter. Kiss-es - that your

sfz

pas-sion must pray for; Kiss-es, kiss-es that you pay for!

mf

Animato.

Ev - 'ry kiss is the same- all, all, all.

mf GILBERTE. GASTON.

Gas - ton, you are here. Gil - berte!

GILBERTE (Showing flowers.)

I have brought a bou - quet to be thrown in your way, From my win - dow!

mf GASTON.

Why waste it, my dear? There is a place that is

empty to day, Won't you ride, a queen, in the car by my

side, Bringing your flow'rs like a bride? For we've an hour for

kiss - es and laugh - ter. Love, love as long as we can,

Don't care for what may come af - ter.

GILBERTE

CHORUS.

Fly a-way, my heart, with my fly-ing man! Hurrah — Hurrah —

— for Gas-ton Le-cerf! Hur-rah — Hur-rah —

— for Gas-ton Le-cerf! Gas-ton! —

Gas-ton! — Then, good-

bye, as you go to the land of the snow, where the North-ern lights are a -

mf

flame. ——— If you love me ——— do I care to-day? You're a

cresc. assai.

lov - er ——— who will fly a-way. ——— May you win and re - turn to the

f *mf*

women who yearn for a chance to give you their love ——— You will love them,

— Then you'll leave them by chance; It is all for the glo-ry of France —

CHORUS.

— Let us shout as he goes to the land of the snows, Where the North - ern

lights are a - flame — For the he - ro — big of heart, big of

soul, Who has con- quered the per- il- ous Pole. —

Good - bye — good - bye. —

ff allarg. *fff* *a tempo animato*

animato *cresc.* *assai.*

The musical score is written for piano and voice. The vocal line is in a single staff at the top, with lyrics "Good - bye — good - bye. —". The piano accompaniment is in two staves (treble and bass clef) below the vocal line. The key signature is B-flat major (two flats). The score is divided into four systems. The first system includes the vocal line and the beginning of the piano accompaniment. The second system continues the piano accompaniment. The third system includes the vocal line and the piano accompaniment. The fourth system continues the piano accompaniment. Dynamics include *ff allarg.*, *fff*, *a tempo animato*, *animato*, *cresc.*, and *assai.*

ENTR'ACTE.

Music by MARCEL LATTÈS.

Tempo di Valse.

PIANO.

mf

p

f

dim e rall.

mf

cresc.

Allargando

ff *p* *dim.* *rit.*

Allegro.

p *p* *pp* *f p*

p *cresc.*

Tempo di Valse.

ff *p*

mf *f*



Act III.

OPENING CHORUS.

Words by ADRIAN ROSS.

Music by MARCEL LATTÈS.

VOICE.

PIANO.

ff

1. Here we are— the day it is when we bar All gai-et-ies.

2. Here we are— a day it is great-er far Thangai-et-ies.

Come with unc_tion To a func_tion No - bler far_

In a sin_gle sol - emn col_umn, Reg - u - lar_

When in style pro-fes_sion_al, Mod - els file pro_ces_sion_al,

Through the arch pro-fes_sion_al, Mod - els march pro_ces_sion_al,

Show the dress_es called with reas_on The suc_ess_es of the sea_son.

All in dress_es called with reas_on The suc_ess_es of the sea_son.

Allarg

All are quite ar-tis-ti-cal, Light and bright Or mys-ti-cal,

All are quite ar-tis-ti-cal, Light and bright Or mys-ti-cal,

Gay and frolic or sym-bol-ic, Comme il fait —

Long and seem-ly or ex-treme-ly Short and low —

Their u-nique va-ri-et-y cap-tures chic so-ci-et-y,

Each u-nique va-ri-et-y charms the chic so-ci-et-y,

1. So we all have come to the show. 2. show.

That attends the man-ne-quin show. show.

ff *fff*

Me - ville is a mar - vel - lous art - ist, Here's the

mf

cream of the stock he has. New con - fec - tions

f

fit for the smart - est din - ner or tea or Jazz —

dim.

— The skirt, how does he get it to fall so?

That's a won - der to all — See that

cresc.

bod - ice, al - so; How in the world does it not

dim.

fall? _____ *mf* Me - ville is a mar - vel - lous

art - ist, Here's the cream of the stock he

has. *f* New con - fec - tions fit for the

smart - est din - ner or tea or Jazz. _____

The skirt how does he get it to

fall so? That's a wonder to all

f See that bodice, also,

How in the world does it not fall.

COLOURS.

(MARCEL & CHORUS.)

Words by ADRIAN ROSS.

Music by MARCEL LATTÈS.

VOICE. Moderato *f* MARCEL.

Here am I— Here am I. *f* I'm a slave to
Once I loved a

PIANO. *mf* *p*

The first system of the musical score. The voice part is in G major (one sharp) and 4/4 time, marked 'Moderato'. It begins with a half rest followed by a quarter note G, then a half note A, and a quarter note B. The piano accompaniment starts with a half note G in the right hand and a half note G in the left hand, both marked 'mf'. The system ends with a double bar line.

tint of colour; Ev'ry shade I keen-ly feel, Grow-ing bright-er,
crim-son la-dy, Grow-ing deep-er in-to wine, Though her shades were

The second system of the musical score. The voice part continues with a half note C, a quarter note D, a half note E, and a quarter note F. The piano accompaniment features a series of chords in the right hand and single notes in the left hand. The system ends with a double bar line.

grow-ing dull-er, With am-ber, myr-tle, gold, eau-de-nil.
rath-er sha-dy, The com-bin-a-tion looked ver-y fine. 8

The third system of the musical score. The voice part continues with a half note G, a quarter note A, a half note B, and a quarter note C. The piano accompaniment features a series of chords in the right hand and single notes in the left hand. The system ends with a double bar line.

mf

I am jeal-ous as O-thel-lo, When I see a skirt of yel-low;
Then she went to Mis-ter Gor-ringe, Bought a jum-per green and or-ange;

f *p*

If a girl ap-pears in na-vy blue, I have a sort of feel-ing-
I won't men-tion what I said to her- The air was blue as brim-stone-

mf

A sort of feel-ing that I can't tell you.
Or an-y-how it was-nt lav-en-der.

CHORUS *mf*

Col-our, col-our

sets the fash-ion- Ros-y rap-ture, pur-ple pas-sion;

f *pp* *f*

But when I see ma-jen-ta- But when I saw the or-ange-

Mauve is mel-an-cho-ly, grief is grey; But
White is in-no-cent and black se-vere; But

mf *f*

I give a scar-let scream and pass a -
I tore my hair and then I said "Oh"

When he sees ma-jen-ta, He gives a scar-let scream and fades a -
When he saw the or-ange, He tore his hair and then he said "Oh"

f *mf*

1. way! _____
dear!" _____

2. way! _____
dear!" _____

p *rall.* *f a tempo*

D.C.

f *f* *p*

8. *fff*

SOME DAY IN THE CHANCE OF A DANCE.

(MAGGIE.)

Words by ADRIAN ROSS.

Music by MARCEL LATTÈS.

VOICE. Moderato. MAGGIE. *pp*

Some day, in the chance of a dance,

PIANO. *p*

mf *p* *rit.* *mf a tempo*

Some-one you meet, some-one you meet, Has a word for you

mf *p* *rit.* *a tempo* *mf*

f *pp rit.*

and a glance That is so sweet, that is so sweet!

rall e dim. *pp* *p*

The musical score is written for voice and piano. The key signature has three flats (B-flat, E-flat, A-flat), and the time signature is 6/8. The tempo is marked 'Moderato'. The score is divided into three systems. The first system shows the voice entering with the lyrics 'Some day, in the chance of a dance,' and the piano accompaniment. The second system continues the melody with lyrics 'Some-one you meet, some-one you meet, Has a word for you'. The third system concludes with the lyrics 'and a glance That is so sweet, that is so sweet!'. Performance markings include dynamics like *pp*, *p*, *mf*, and *f*, as well as tempo changes like *rit.* (ritardando) and *a tempo*. The piano part features arpeggiated chords and flowing sixteenth-note patterns.

MAGGIE.

pp *Very slow.*

Some day, he will give you a kiss; Ten-der and long, ten-der and long;

mf *pp*

f a tempo *p rit*

You will forget to tell him that this is ex-ceedingly wrong, Ah! it is wrong!

f a tempo *f* *p rit*

p *pp rit*

Some day, you will find he is gone, With-out re-call, with-out re-call—

p *pp rit*

a tempo *rall.* *pp* *p*

You will live on— days will go on— That will be all! ———

mf *molto rall.* *pp* *p* *p*

THE MOTH AND THE FLAME.

(MAGGIE.)

Words by ADRIAN ROSS.

Music by MARCEL LATTÈS.

VOICE. *Moderato.* *mf*

Once a moth that
Through the dance she
Lit - tle girls that

PIANO. *mf* *p*

no - bod - y knew, Flit - ting out at fall of the dew;
cir - cled and swayed, Till no more the tune of it played;
lin - ger a - lone, Long for joys you nev - er have known;

Past a won - der - ful win - dow flew, Lis - tened to mus - ic
Girls and gen - tle - men sat or strayed, Un - der the palm tree's
Keep the for - tune that is your own, Though it is grey and

The musical score is written for voice and piano. The key signature has two sharps (F# and C#), and the time signature is common time (C). The tempo is marked 'Moderato'. The voice part begins with a rest followed by the lyrics 'Once a moth that Through the dance she Lit - tle girls that'. The piano accompaniment starts with a melody in the right hand and a bass line in the left hand. Dynamics include 'mf' (mezzo-forte) and 'p' (piano). The score continues with two more systems of music and lyrics. The lyrics describe a moth's flight and the narrator's reflection on a past event. The piano part provides harmonic support with various chords and melodic lines.

play - ing! Lan - terns gai - ly shone on the wall,
 cov - er! Said the moth, "I'll be as they are,
 lone - ly! Dream of noth - ing bet - ter than this,

With the dan - cers sway - ing; Mag - i - cal voi - ces
 I will find a lov - er." Flew to the love - ly
 It is dream - ing on - ly; Love is a sin - gle

seemed to call, "Will you come to the ball?"
 gold - en star Of a young man's ci - gar!
 hour of bliss, That will end with a kiss.

mf REFRAIN.

One mo - ment, so en - thrall - ing, Haste to mus - ic
 One mo - ment, so en - thrall - ing, Love to her was
 One mo - ment, so en - thrall - ing, Joy and love are

mf

f

call - ing; Say - ing to her, "Come in, do," Do not
 call - ing; Say - ing to her, "Come in, do," As she
 call - ing; Say - ing to you, "Come in, do," As you

f

f

flut - ter and flut - ter at the win - dow.
 flut - tered and flut - tered at the win - dow.
 flut - ter and flut - ter at the win - dow.

sf

One mo - ment, so en - tran - cing, In the whirl of
 One mo - ment, she could hov - er, Round her burn - ing
 One mo - ment, so en - tran - cing, Then an end of

mf

dan - cing; Then out a - gain by win - dow or door, She could
 lov - er; Ah, then the lit - tle wings that she wore, They could
 dan - cing; Lov - ers are cru - el, your heart is sore, And you

f *p* *rit.* *p Slower.*

flut - ter, flut - ter, flut - ter once more. —
 flut - ter, flut - ter, flut - ter no more. —
 flut - ter, flut - ter, flut - ter no more. —

pp *rall.* 1 & 2. 3. *pp* *D.C.*



First system of musical notation. It consists of three staves. The top staff is a single treble clef with a whole rest. The middle staff is a single treble clef with a melodic line starting on a whole note, marked *p* and *a bouche fermée.* The bottom staff is a grand staff (treble and bass clefs) with a piano accompaniment starting on a whole note, marked *pp*.



Second system of musical notation. It consists of three staves. The top staff is a single treble clef with a melodic line starting on a whole note, marked *f*. The middle staff is a single treble clef with a piano accompaniment starting on a whole note, marked *mf*. The bottom staff is a grand staff (treble and bass clefs) with a piano accompaniment starting on a whole note.



Third system of musical notation. It consists of three staves. The top staff is a single treble clef with a melodic line starting on a whole note, marked *f*. The middle staff is a single treble clef with a piano accompaniment starting on a whole note, marked *f*. The bottom staff is a grand staff (treble and bass clefs) with a piano accompaniment starting on a whole note. The lyrics "One mo - ment," are written below the middle staff.

so en - tran - cing, In the whirl of dan - cing;

Then out a - gain, by win - dow or door, She could

mf

Slower.

Slower.

flut - ter flut - ter flut - ter once more.

MAGGIE, I CARED FOR YOU.

MAGGIE & GASTON.

Words by ADRIAN ROSS.

Music by MARCEL LATTÈS.

Tempo di Valse.

VOICE. *p* GASTON.

Mag - gie, can

PIANO. *p* *rit.* *p*

this be you? ——— Say the dream has come

true ——— Yours am I, while I live, Tell me that

you for - give! Mag - gie, dear, Say you do! ———

rall.

sf *sf* *rall.*

MAGGIE.

No, you will ask in vain ——— Could I

p

trust you a - gain? ——— You have won me and cast me a -

f *rall.*

f *rall.*

way; Would you love — me to - day? ———

p *rall.*

sf *rall.* *sf*

MAGGIE

I have dreamed and now I wa - ken; We have met and

GASTON.

You but dreamed you were for - sa - ken, We have met and

p

now we part; Keep the girl that you have ta - ken,

will not part; Dream once more and do not wa - ken,

*mf**dim.**rit.**p a tempo*

Do not break an - oth - er heart. All the vows that

*dim.**rit.**a bouche fermée cresc.*

Take my hand and hold my heart.

*rit.**p a tempo*

you have spo - ken, I have heard and known be - fore;

f *rit.* *p* *Very slow.*
 Light - ly made and quick - ly bro - ken, So good - bye for ev - er -
f *rit.* *p*
 Now vows will not be bro - ken, I am yours for ev - er -

p *more.* _____
p *more.* _____
p *rall.* *pp*