

# Fauré Hymne

**Allegretto vivo.**

The first system of the musical score consists of two staves. The upper staff is a vocal line in G major, 6/8 time, starting with a piano (*p*) dynamic. The lower staff is a piano accompaniment in G major, 6/8 time, marked *p legg*. The piano part features a rhythmic pattern of eighth notes with a descending bass line and a melodic line in the right hand. Pedal markings are present: a solid line for the first measure, and an asterisk for the second and third measures.

A la très chère.

The second system continues the vocal and piano parts. The vocal line begins with a *cresc* marking and a *f* dynamic. The piano accompaniment continues with its characteristic rhythmic pattern. Pedal markings include a solid line for the first measure and an asterisk for the second and third measures.

à la très belle, Qui remplit mon cœur de clar-

The third system concludes the page. The vocal line has a *p* dynamic. The piano accompaniment continues with its rhythmic pattern. Pedal markings include a solid line for the first measure and an asterisk for the second, third, and fourth measures.

-té. A l'ange,

à l'ido-le immor-tel-le,

Ped. \*

cre-sc.

Sa-lut en immor-ta-li-té, Sa-

f

f con Ped.

lut en immor-ta-li-té!

dolce sempre

pp sempre

El-le se ré-

pand dans ma vie, Comme un

air im-prégné de sel,

Et dans mon âme i-nas-sou-

*cresc.*  
*poco cresc.*

vie, Ver-se le goût

*mf*

de l'E - ter - nel Com -

ment, a - mo' in - cor - rup - ti -

*pp sempre.*

ble, Tex - pri - mer

a - vec vé - ri - té,

Grain de muse, qui

gis in - vi - si - ble, Au

ere - scu - do fond de mon é - ter - ni - té?

ere - scu - do.

*f*

*rall. e dim.*

*con anima.*

*f*

A la très chère, à la très belle, Qui remplit mon

Tempo 1<sup>o</sup>

*p*

cœur de clarté

Ped Ped Ped Ped

A l'ange. à l'idole immortel

le, Sa - lut en immortali -

Ped. ☆

*cresc.*

\_té, Sa - - - lut en im - mor - ta - li -

*f.*

\_té, Sa - - -

*sempre.*

\_lut en immor - ta - - - li - té!

*colla voce.*

Tempo 1º

Ped. ☆

Ped. ☆ Ped. ☆