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Music Department

NEW AND CAREFULLY REVISED STUTTGART EDITION

—OF—

BEETHOVEN'S SONATAS

SONATAS NO. 1 TO 18,

(FROM OP. 2 TO 49,) EDITED BY

SIGMUND LEBERT,

ASSISTED BY IMMANUEL FAISST.

SONATAS NO. 19 TO 33,

(FROM OP. 53 TO 111,) EDITED BY

DR. HANS VON BÜLOW.

Op. 2, No. 1,.....	10
Op. 2, No. 2,.....	11
Op. 2, No. 3,.....	13½
Op. 7,.....	13½
Op. 10, No. 1,.....	8½
Op. 10, No. 2,.....	8½
Op. 10, No. 3,.....	11
Op. 13,.....	10
Op. 14, No. 1,.....	7½
Op. 14, No. 2,.....	9
Op. 22,.....	13½
Op. 26,.....	10
Op. 27, No. 1,.....	8½
Op. 27, No. 2,.....	7½
Op. 28,.....	13½
Op. 31, No. 1,.....	13½
Op. 31, No. 2,.....	12½

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Op. 57,.....	20
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Op. 106,.....	25
Op. 109,.....	12½
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BEEHOVEN'S SONATAS, For Piano-Forte.

1. Op. 2 No. 1 <i>Allegro.</i> 10	12. Op. 26. <i>Andante.</i> 10	23. Op. 57. <i>Allo. assai.</i> 20
2. Op. 2 No. 2 <i>Allegro vivace.</i> 11	13. Op. 27. No. 1. <i>Andante.</i> 8½	24. Op. 78. <i>Andante cantabile.</i> 8½
3. Op. 2. No. 3. <i>Allegro con brio.</i> 13½	14. Op. 27. No. 2. <i>Adagio sost.</i> 7½ <i>Moonlight.</i>	25. Op. 79. <i>Presto alla tedesca.</i> 7½
4. Op. 7. <i>Allo. molto con brio.</i> 13½	15. Op. 28. <i>Allegro.</i> 12½	26. Op. 81. <i>Adagio. Das Lebewohl.</i> 11
5. Op. 10. No. 1. <i>Allo. molto e con brio.</i> 8½	16. Op. 31. No. 1. <i>Allegro vivace.</i> 13½	27. Op. 90. <i>Allegro.</i> 10
6. Op. 10. No. 2. <i>Allegro.</i> 8½	17. Op. 31. No. 2. <i>Largo.</i> 12½	28. Op. 101. <i>Allegro.</i> 12½
7. Op. 10. No. 3. <i>Presto.</i> 11	18. Op. 31. No. 3. <i>Allegro.</i> 12½	29. Op. 106. <i>Allegro.</i> 25
8. Op. 13. <i>Grave.</i> 10 <i>Pathetique.</i>	19. Op. 49. No. 1. <i>Andante.</i> 5	30. Op. 109. <i>Vivace.</i> 12½
9. Op. 14. No. 1. <i>Allegro.</i> 7½	20. Op. 49. No. 2. <i>Allo. ma non troppo.</i> 5	31. Op. 110. <i>Moderato cantabile.</i> 12½
10. Op. 14 No. 2. <i>Allegro.</i> 9	21. Op. 53. <i>Allo. con brio.</i> 17½	32. Op. 111. <i>Allegro.</i> 14
11. Op. 22 <i>Allegro con brio.</i> 13½	22. Op. 54. <i>Tempo di Menuetto.</i> 8½	
33. Sonatine. Posthumous. <i>Moderato.</i> 2	34. Sonatine. Posthumous. <i>Allegro assai.</i> 3	

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THREE SONATAS.

Abbreviations: PT.Principal Theme, M.Modulation, ST.Second Theme, T.Transition, D.Development, Co.Coda, R.Return.

L. van Beethoven. (Op. 31, N^o 2.)

17.

Largo. (♩ = 44.) (♩ = ss.) **Allegro.** (♩ = 105.)

PT. *pp* *b) p* *cresc.*

Una corda *tutte corde.*

Adagio. **Largo.** **Allegro.**

una corda. *pp* *sf* *p d)* *h) p* *cresc.* *sempre*

tutte corde.

cresc. sin. at. *f*

p) poco stringendo *agitato.*

poco riten.

f *cresc. al ff*

29917=22

- a) The *arpeggio* must be quiet and not take from the value of the upper note as a half proportioned to the following quarters, thus:
- b) A very slight pause after the hold.

m. dr.

sf *p*

- d) A longer one here.
- e) The shadings of Tempo which we have marked must be done with moderation and discretion.

a tempo.

ben marcato

a) *Red.* *

b) *m.dr.* *p* *m.g.* *Red.* *

c) *m.dr.* *p* *m.g.* *Red.* *

f *m.dr.* *p* *m.g.* *Red.* *

f *m.dr.* *Sf m.g.* *poco a poco piu fe e piu agitato.* *f* *m.g.* *Red.* *

f *m.dr.* *Sf m.g.* *Red.* *

f *m.dr.* *Sf m.g.* *Red.* *

f *m.dr.* *Sf m.g.* *Red.* *

29917-22 *Red.* *

- a) The principal motive in the Bass, and the melody which follows in the upper part, must be clear.
- b) The change of hands indicated here and later by *m.dr.* and *m.g.* renders the execution most convenient and forcible.
- c) These two *piano* bars imperceptibly slower.

Musical score system 1, measures 1-4. Treble clef contains a complex melodic line with many accidentals and slurs. Bass clef contains a supporting line with chords and slurs. Fingerings are indicated throughout.

Musical score system 2, measures 5-8. Treble clef includes performance instructions: *più cresc.*, *p pesante e poco cresc.*, *sostenuto.*, *sf dim. e ritard.*, *sf dim. e rit.*. Bass clef includes *ped.* markings and fingerings.

Musical score system 3, measures 9-12. Treble clef starts with **Largo.** and *una corda*. It includes dynamics *pp*, *m.d.*, and *mg.*. Fingerings are indicated for the right hand.

Musical score system 4, measures 13-16. Bass clef starts with **Allegro.** and *f tutte le corde*. It includes dynamics *p* and *rit.*. Fingerings are indicated for the left hand.

Musical score system 5, measures 17-20. Bass clef includes dynamics *f* and *p*. Fingerings are indicated for the left hand.

Musical score system 6, measures 21-24. Bass clef starts with *ff poco a poco più agitato.* Fingerings are indicated for the left hand.

29917-22

a) Like page 122, a) b) Like page 123, c)

1 4 2
1 5 3
2
2

1 4 2
1 5 3
2
2

f 1 3
f 1 3
ff a tempo.
f
4 1 5 1 5 2 1 1 5 1 2
2 2 4 3 3 2 4

5 2 3 2 5 1 5 3 5
2 4 3 3 5

3 1 2 5 1 2 5 1 2 3
3 4 2 5 4 2 3
45 45 45
1 1 1
2 1 2 1
3 2 1
dim. poco sostenuto.

p *f dim.* *rallent.* *Largo.* *PT* *senza rigore del tempo, quasi Recitativo.*
2 3 1 3 2 3 1 3 2 5 3 4
pp *con espressione e sempre.* *tutte corde.*
una corda.

Allegro. Adagio. Largo.
una corda.

poco rit. p cresc. f p pp

Ped. *

Allegro.

mf con espressione e semplice poco rit. p cresc. Ped.

sempre cresc. Ped.

ST. ou 4/2

f fp

Ped. *

poco cresc. p poco

Ped. *

cresc. crescendo molto... sin... al... agitato.

Ped. *

29917 = 22

Continue after the hold without further pause, but with freshness.

First system of musical notation. It consists of two staves. The upper staff contains a melodic line with various ornaments and slurs. The lower staff contains a bass line with fingerings (1, 2, 3, 4, 5) and slurs. Performance markings include ** Ped.*, *a tempo. sf*, *poco riten.*, *a tempo. sf*, *poco stringendo. sf*, and *dim.*. There are also some numerical markings like 1, 2, 3, 4, 5 above notes.

Second system of musical notation. It consists of two staves. The upper staff continues the melodic line with slurs and ornaments. The lower staff continues the bass line with slurs and fingerings. Performance markings include *a tempo. agitato.*, *poco riten.*, *f*, *ff*, and *p*.

Third system of musical notation. It consists of two staves. The upper staff has slurs and ornaments. The lower staff has slurs and fingerings. Performance markings include *cresc.*, *f*, and *p*.

Fourth system of musical notation. It consists of two staves. The upper staff has slurs and ornaments. The lower staff has slurs and fingerings. Performance markings include *piu cresc.*, *p*, and *pp una corda.*

Fifth system of musical notation. It consists of two staves. The upper staff has slurs and ornaments. The lower staff has slurs and fingerings. Performance markings include *pp una corda.*, *poco sostenuto*, *cresc. pesante.*, and ** Ped.*

Sixth system of musical notation. It consists of two staves. The upper staff has slurs and ornaments. The lower staff has slurs and fingerings. Performance markings include *ritard.*, ** Ped.*, and ** Ped.*

una corda.

pp molto legato. poco cresc. mp

pp

mf

tutte le corde.

f

f

cresc.

Close

cresc.

29917=22

- a) This figure must be kept subdued.
- b) Like page 129, f)

First system of the musical score. It consists of two staves. The upper staff begins with a piano (*p*) dynamic and includes fingering numbers (5, 3, 2, 1) and a *dim.* (diminuendo) instruction. The lower staff features a *cresc.* (crescendo) instruction. The system concludes with a first ending bracket.

Second system of the musical score. The upper staff is marked *p dolce.* and includes a section labeled 'ST.' with a bracketed passage. It contains various fingering numbers and a *cresc.* instruction. The lower staff includes a *p* dynamic and a section labeled 'b)'. The system ends with a first ending bracket.

Third system of the musical score. The upper staff features a *cresc.* instruction, followed by a *p pp₃* dynamic marking. The lower staff includes a *cresc.* instruction and a section labeled 'R. p₃'. The system concludes with a first ending bracket.

Fourth system of the musical score. The upper staff includes a section labeled 'PT.' and a *mf* dynamic. It features a *sf* (sforzando) dynamic, a *decresc.* (decrescendo) instruction, and a *ritard. un pochettino.* (ritardando a little) instruction. The lower staff includes a *p* dynamic and a section labeled 'a tempo'. The system ends with a first ending bracket.

Fifth system of the musical score. The upper staff includes a *mp* dynamic and a *cresc.* instruction. The lower staff includes a *p* dynamic and a section labeled 'p tranquillo.'. The system concludes with a first ending bracket.

29917=22

a) The upper part slightly prominent, especially as regards the second part in the right hand.

b) The middle part must come out here, but be subordinate to the higher part; the sixteenth e must not be played as a thirty-second!

una corda.

p *pp molto legato.* *poco cresc.* *mp* *dim.*

pp *mf* *tutte le corde.* *f* *cresc.* *p* *mf* *p* *cresc.*

Close. *cresc.*

20917-22

- a) This figure must be kept subdued.
- b) Like page 129, f)

First system of musical notation. Treble clef, bass clef. Includes dynamics *p* and *cresc.*. Fingerings 4, 5, 3, 2, 1 are indicated above notes.

Second system of musical notation. Treble clef, bass clef. Includes dynamics *p* and *decresc.*. Fingerings 5, 3, 2, 1, 3, 5, 2, 1, 4, 2, 1 are indicated above notes.

Third system of musical notation. Treble clef, bass clef. Includes dynamics *p dolce*, *cresc.*, and *p*. Includes marking "ST. a)". Fingerings 2, 4, 3, 2, 3, 1, 2, 3, 4, 5, 1, 3, 4, 2, 5, 4 are indicated above notes. Pedal markings "Ped. * 1 4 * 1" are below.

Fourth system of musical notation. Treble clef, bass clef. Includes dynamics *cresc.*, *p*, and *pp*. Includes marking "Co. 3". Fingerings 3, 5, 3, 2, 1, 2, 3, 4, 3, 4 are indicated above notes. Pedal markings "Ped. * 3" are below.

Fifth system of musical notation. Treble clef, bass clef. Includes dynamics *f*, *p*, and *cresc.*. Fingerings 3, 4, 5, 3, 4, 3, 4, 5 are indicated above notes.

Sixth system of musical notation. Treble clef, bass clef. Includes dynamics *p*, *cresc.*, *sf*, and *p*. Fingerings 5, 4, 3, 2, 1, 3, 2, 1, 4, 3, 2, 1, 3, 2, 1, 2, 3, 4, 5 are indicated above notes.

29917=22


a) b) Like page 130, a) and b)

mf

The musical score consists of six systems of staves. The first system shows a piano introduction with dynamics *p*, *cresc.*, and *dim.*. The second system features a forte (*f*) section with a *cresc.* marking and a fingering diagram for the right hand: *or* 3 1 3 2 1 3 2. The third system continues with *p* and *cresc.* dynamics, followed by a *f* section. The fourth system shows a *f* section with a fingering diagram: 1 2 4 1. The fifth system includes a *stacc.* marking and the instruction *sempre più f e poco stringendo.* The sixth system concludes with *a tempo.*, *dim.*, and *f* dynamics, ending with the instruction *sempre.*

29917=22

a) The left hand here and in similar passages, where it has the principal motive, must be made prominent.

b)  Through the entire second theme, take care that the right hand has more force than the left.

pù f e poco stringendo. *a tempo.* *f dim.* *p* *cresc.*

f *sempre f*

a tempo. Close. *p* *cresc.* *p*

cresc.

f

T. *p* *cresc.*

29917=22

- a) Here and through the eight bars which follow, the Bass with its development of the principal motive must be specially emphatic.
- b) So here and through the following eight bars the Treble, which has the same theme inverted.
- c) Bass as at a)

First system of musical notation. Treble clef, bass clef. Includes dynamic markings *f* and *Ped.*, and fingerings such as 1 2 3, 5, 4 2, 5 1 2, 5. Asterisks are placed below the bass line.

Second system of musical notation. Treble clef, bass clef. Includes dynamic markings *Ped.* and *f*, and fingerings such as 5 1 2, 5, 4 2, 5. Asterisks are placed below the bass line.

Third system of musical notation. Treble clef, bass clef. Includes dynamic markings *cre...*, *scen.*, *do...*, *al*, *ff*, and *Ped.*, and fingerings such as 4 2, 5, 4, 5. Asterisks are placed below the bass line.

Fourth system of musical notation. Treble clef, bass clef. Includes dynamic markings *Ped.* and *f*, and fingerings such as 5, 4, 5. Asterisks are placed below the bass line.

Fifth system of musical notation. Treble clef, bass clef. Includes dynamic markings *Ped.*, *cresc.*, *poco*, and *f*, and fingerings such as 4, 5, 4. Asterisks are placed below the bass line.

Sixth system of musical notation. Treble clef, bass clef. Includes dynamic markings *a*, *poco*, *sin*, and *al*, and fingerings such as 4, 5. Asterisks are placed below the bass line.

29917=22 *Ped.*

a) Through sixteen bars the Treble as at *b*) on former page.

Musical notation system 1: Treble and bass staves. Treble clef, key signature of one flat. Includes dynamic markings *f* and *p*. Fingerings are indicated by numbers 1-5. A middle section is marked with a circled 'd'.

Musical notation system 2: Treble and bass staves. Treble clef, key signature of one flat. Includes dynamic marking *sf*. Fingerings are indicated by numbers 1-5.

Musical notation system 3: Treble and bass staves. Treble clef, key signature of one flat. Includes dynamic marking *sf*. Fingerings are indicated by numbers 1-5.

Musical notation system 4: Treble and bass staves. Treble clef, key signature of one flat. Includes dynamic marking *sf* and the instruction *più agitato.* Fingerings are indicated by numbers 1-5.

Musical notation system 5: Treble and bass staves. Treble clef, key signature of one flat. Includes dynamic markings *sf* and *f*. Fingerings are indicated by numbers 1-5.

Musical notation system 6: Treble and bass staves. Treble clef, key signature of one flat. Includes dynamic marking *f*. Fingerings are indicated by numbers 1-5.

d. This middle part must be prominent, beside the *sf* of the upper part.

2 1 4 1 2 1 *in tempo.*

p *ped.* *dim.*

PT.

pp *eritard., ma pochissimo.* *a tempo.* *p*

ped.

cresc.

ped. *ped.* *ped.*

decresc. *p* *cresc.* *f*

ped. *ped.* *ped.* *ped.* *ped.*

p *cresc.* *dim.* *p* *cresc.*

ped. *ped.* *ped.* *ped.* *ped.* *ped.*

f *p* *cresc.* *f*

ped. *ped.* *ped.* *ped.* *ped.* *ped.*

5 2 1

First system of musical notation, measures 1-4. Treble and bass staves with various notes, rests, and fingerings.

Second system of musical notation, measures 5-8. Treble and bass staves with various notes, rests, and fingerings.

Third system of musical notation, measures 9-12. Treble and bass staves with various notes, rests, and fingerings.

Fourth system of musical notation, measures 13-16. Treble and bass staves with various notes, rests, and fingerings.

Fifth system of musical notation, measures 17-22. Treble and bass staves with various notes, rests, and fingerings.

Sixth system of musical notation, measures 23-28. Treble and bass staves with various notes, rests, and fingerings.

29917-22

a. Like page 134. b)

a tempo.

sf dim.

p

cresc.

ped. * *ped.* * *ped.* * *ped.* *

f

ped. * *ped.* *

a tempo. Close.

p

cresc.

p

ped. * *ped.* * *ped.* *

cresc.

ped. * *ped.* *

ped. * *ped.* *

Co.

sf

p

cresc.

p

First system of musical notation. Treble and bass staves. Treble staff contains eighth-note patterns with slurs and fingering numbers (1, 2, 3, 4, 5). Bass staff contains chords and eighth-note accompaniment. Performance markings include *ped.* and *cresc.*

Second system of musical notation. Treble and bass staves. Treble staff continues eighth-note patterns with slurs and fingering. Bass staff contains chords and eighth-note accompaniment. Performance markings include *ped.* and *p*.

Third system of musical notation. Treble and bass staves. Treble staff contains eighth-note patterns with slurs and fingering. Bass staff contains chords and eighth-note accompaniment. Performance markings include *cresc.* and *dim.*

Fourth system of musical notation. Treble and bass staves. Treble staff contains eighth-note patterns with slurs and fingering. Bass staff contains chords and eighth-note accompaniment. Performance markings include *cresc.*

Fifth system of musical notation. Treble and bass staves. Treble staff contains eighth-note patterns with slurs and fingering. Bass staff contains chords and eighth-note accompaniment. Performance markings include *dim.*, *rit. un pochettino.*, *a tempo.*, *pp*, and *ff*.

Sixth system of musical notation. Treble and bass staves. Treble staff contains eighth-note patterns with slurs and fingering. Bass staff contains chords and eighth-note accompaniment. Performance markings include *f* and *p*.

First system of musical notation. Treble and bass staves. Dynamics: *cresc.*, *dim.*, *p cresc.*, *f*. Pedal markings: *Ped.* with asterisks.

Second system of musical notation. Treble and bass staves. Dynamics: *p*, *cresc.*, *dim.*, *p*, *cresc.*. Pedal markings: *Ped.* with asterisks.

Third system of musical notation. Treble and bass staves. Dynamics: *f*, *p*, *cresc.*, *f*, *p*, *cresc.*. Pedal markings: *Ped.* with asterisks.

Fourth system of musical notation. Treble and bass staves. Dynamics: *f*, *p*. Includes triplets and *poco stringendo*. Pedal markings: *Ped.* with asterisks.

Fifth system of musical notation. Treble and bass staves. Dynamics: *f*. Includes *sin' al fine.* and *Ped.* with asterisks.

Sixth system of musical notation. Treble and bass staves. Dynamics: *cresc.*, *p*. Includes fingering numbers (1, 2, 3, 4, 5) and *Ped.* with asterisks.

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VOCAL.

ABBREVIATIONS.—Degrees of difficulty are marked from 1 to 7. The key is denoted by a capital letter, as C, Bb, etc. A large Roman letter marks the highest and lowest notes if on the staff, a small letter if above or below the staff.

Alone and from home. S'g and Cho. Bb. 2. F to F. <i>Frank Stanley.</i> 40	Little Brown Jug. Song and Chorus. C. 2. E to E. <i>Eastburn.</i> 30
And eyes will watch for thee. Ab. 3. d to Fb. <i>Albt. H. Hassler.</i> 30	Little Bud loveliness. C. 3. c sharp to E. <i>Mack.</i> 30
Angels whisper sweet goodnight. S'g and Cho. Ab. 2. d to Eb. <i>Danks.</i> 40	Loved and lost. Eb. 2. Eb to F. <i>A. H. Rosewig.</i> 40
Beautiful Blue Danube. D. 4. c sharp to A. <i>F. Branson.</i> 50	Make yourself at home. Song and Cho. G. 2. d to E. <i>A. Hawthorne.</i> 35
Arranged from the popular Danube Waltzes by Strauss.	Nellie's secret. Song and Chorus. Eb. 3. Eb to F. <i>H. Millard.</i> 30
Birdie's Ball. D. 1. d to D. <i>A. Street.</i> 25	No one to love. Ab. 3. c to F. <i>W. B. Harvey.</i> 35
Blind Girl's dream. A. 3. E to G. <i>F. Branson.</i> 40	Not a Crust; or, the Beggar Boy. S'g and Cho. F. 2. c to F. <i>Persley.</i> 35
Blue-eyed darling, whisper yes. D. 2. d to E. <i>H. P. Danks.</i> 30	Only waiting. Eb. 3. Eb to F. <i>G. Kunkle.</i> 50
'Cause Birdie told me so. G. 2. d to E. <i>E. Mack.</i> 30	Open the gates as high as the sky. S'g and Cho. Bb. 2. F to F. <i>Mack.</i> 40
Columbia the Gem of the Ocean. A. 3. d sh to F sharp. <i>Shaw.</i> 30	Our good old friends. Song and Chorus. G. 2. d to E. <i>A. Hawthorne.</i> 30
Come when you will I've a welcome. A. 3. c sharp to E. <i>Lansdon.</i> 40	Our mother in heaven. Song and Chorus. Ab. 3. Eb to F. <i>Millard.</i> 30
Died in the streets. Song and Chorus. Bb. 2. F to F. <i>Eastburn.</i> 30	Our sweethearts at home. Song and Cho. G. 2. d to E. <i>Winner.</i> 35
Dance me, papa, on your knee. Bb. 3. d to E. <i>H. P. Danks.</i> 30	Pretty as a picture. Song and dance. A. 3. F to F sharp. <i>Bishop.</i> 35
Don't forget to write me, darling. G. 2. d to D. <i>Lauder.</i> 40	Sung with great success by Mlle. Aimée.
Dying Nun. Alto. Eb. 2. Bb to C. <i>Breuster.</i> 25	Robin, pretty Robin. Eb. 3. F to G. <i>M. Loesch.</i> 50
Ellie Rhee, or Carry me back to Tenn. S'g & Cho. G. 2. d to D. <i>Winner.</i> 35	Rock beside the sea. Ab. 3. Eb to F. <i>C. C. Converse.</i> 40
Farewell song of Enoch Arden. S'g and Cho. G. 2. d to E. <i>Winner.</i> 35	Slumber not darling. Song and Cho. A. 3. E to F sharp. <i>Persley.</i> 35
Gates are ever open. S'g and Cho. F. 2. d to F. <i>Alice Hawthorne.</i> 35	Somebody's darling slumbers here. C. 4. c to E. <i>J. M. Muller.</i> 30
A companion song to "Gates ajar."	Song of Jokes. Medley. D. 2. d to F sharp. <i>Sep. Winner.</i> 35
Good-bye Liza Jane. Comic. D. 3. d to F sharp. <i>Eddie Fox.</i> 35	Sweet Ethel May. Song and Chorus. A. 2. d to F sharp. <i>Butterfield.</i> 35
Guess who? F. 3. d to F. <i>Frank Howard.</i> 35	Ten little Injuns. Comic Song and Cho. G. 2. d to E. <i>Sep. Winner.</i> 30
Sung with great success by Lotta.	Trust to Luck. D. 2. d to F sharp. <i>W. P. Cunningham.</i> 35
Great Centennial Song. C. 2. G to E. <i>Howard Paul.</i> 30	We have met, loved, and parted. S'g and Cho. Bb. 2. d to E. <i>Eastburn.</i> 35
Happy Hours. Song and Chorus. G. 3. d to E. <i>H. Millard.</i> 40	What care I. G. 2. b to E. <i>Alice Hawthorne.</i> 35
He's going away to leave me. G. 2. d to G. <i>C. J. Miers.</i> 30	What do Birdies dream of. Eb. 2. c to Eb. <i>Theo. T. Crane.</i> 30
How sweet are the roses. D. 2. d to D. <i>Alice Hawthorne.</i> 35	What is home without a mother. D. c sharp to D. <i>A. Hawthorne.</i> 30
I am dreaming of the loved ones. Eb. 2. Eb to C. <i>Alice Hawthorne.</i> 35	What the candle told me was true. S'g & Cho. D. 2. d to F sh. <i>Merton.</i> 35
I want to see mamma once more. S'g and Cho. Bb. 2. F to Eb. <i>Mack.</i> 40	Answer to "Letter in the Candle."
The words of poor little Charlie Ross.	When mother married pap. Comic S'g and Cho. A. 2. E to E. <i>Eastburn.</i> 30
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