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# Thirty-six Songs for Children

*Music by*  
**G. A. Grant-Schafer**



**Boston**  
**C. C. Birchard & Company**

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# THE LITTLE ELF.

John Kendrick Bangs.

G. A. Grant-Schaefer.

I met a lit-tle Elf-man once, Down where the lil-ies blow; I

The first system of the musical score for 'The Little Elf'. It consists of a vocal line and a piano accompaniment. The vocal line is in G major, 2/4 time, and begins with the lyrics 'I met a lit-tle Elf-man once, Down where the lil-ies blow; I'. The piano accompaniment features a simple harmonic structure with chords and single notes.

asked him why he was so small, And why he did not grow. He

The second system of the musical score. The vocal line continues with the lyrics 'asked him why he was so small, And why he did not grow. He'. The piano accompaniment continues with similar harmonic patterns.

slightly frowned, and with his eye Looked at me through and through, "Im

The third system of the musical score. The vocal line continues with the lyrics 'slightly frowned, and with his eye Looked at me through and through, "Im'. The piano accompaniment continues with similar harmonic patterns.

quite as big for me," said he, "As you are big for you."

The fourth system of the musical score. The vocal line concludes with the lyrics 'quite as big for me," said he, "As you are big for you."'. The piano accompaniment concludes with a final chord. The system ends with the markings '8va.' and 'Bassi'.

8va.  
Bassi

## CHICKS.

Emily Huntington Miller.

G. A. Grant-Schaefer.

*Moderato.*

*mf*

One, two, three lit - tle chick-ens!

Dear lit - tle down-y things, Cuddling a-way from ev - 'ry dan-ger,

Un - der the moth - er's wings! "Wee! wee!"

When the ba - by's sleep - y That is the song he sings.

*mp*

*8 Bassi*

# SEE-SAW, MARGERY DAW.

Mother Goose.

G. A. Grant-Schaefer.

See - saw, Marger-y Daw, Jack shall have a new mas - ter,  
 He shall have but a pen-ny a day, Be-cause he wont work an-y fast - er.

The musical score is in 6/8 time, key of B-flat major. It features a vocal melody with lyrics and a piano accompaniment. The first system covers the first two lines of the song, and the second system covers the next two lines. The piano part consists of chords and moving lines in both hands.

# AUNTIE'S SKIRTS.

Robert Louis Stevenson.

G. A. Grant-Schaefer.

Moderato.

When-ever Auntie moves a-round, Her dresses make a curious sound; They  
 trail behind her on the floor, And trundle af-ter through the door.

The musical score is in 2/4 time, key of B-flat major. It is marked 'Moderato'. The first system covers the first line of the song, and the second system covers the second line. The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes in both hands, with chords in the right hand.

## BOAT SONG.

Corinne Brown.

G A Grant-Schaefer.

*Allegretto.*

*mf*

Sail, sail pret-ty boat with me, Sail, sail o'er the shin - ing sea,

*con pedale.*

Out on the waves that dance and play, Sail till the close of day; —

*piu lento.*

Rock, rock pret-ty boat with me, Rock, rock on the storm - y sea,

*piu lento.*

*rall.*

Out on the waves that toss and foam, Rock till you bring me home. —

*rall.*

# THE OLD KITCHEN CLOCK.

G. A. Grant-Schaefer.

Andante.

*mf* Tick-toek tick-toek tick-toek tick-toek List-en to the kitch-en  
To it-self it talks all

The first system of the musical score for 'The Old Kitchen Clock'. It features a vocal line and a piano accompaniment. The vocal line begins with a melody in G major, marked 'Andante' and 'mf'. The lyrics are 'Tick-toek tick-toek tick-toek tick-toek List-en to the kitch-en To it-self it talks all'. The piano accompaniment consists of a simple harmonic pattern in the right hand and a bass line in the left hand.

clock!  
day! To it-self it ev-er talks.  
Let us see what it will do

The second system of the musical score. The vocal line continues with the lyrics 'clock! day! To it-self it ev-er talks. Let us see what it will do'. The piano accompaniment continues with the same harmonic pattern.

From its place it nev-er walks; Tell me what it says.  
When the pointer reaches two, This is what it says:

The third system of the musical score. The vocal line continues with the lyrics 'From its place it nev-er walks; Tell me what it says. When the pointer reaches two, This is what it says:'. The piano accompaniment continues with the same harmonic pattern.

*2nd verse.* *mf*  
"Ding - ding" tick-toek tick-toek This is what it says.

The fourth system of the musical score, marked '2nd verse.' and 'mf'. The vocal line begins with a new melody for the lyrics '"Ding - ding" tick-toek tick-toek This is what it says.'. The piano accompaniment continues with the same harmonic pattern.

## SHADOW MARCH.

Robert Louis Stevenson.

G. A. Grant-Schaefer.

Moderato.

*mp*

All round the house is the jet black night; It  
The shad-ow of the bal-us-ters, the shad-ow of the lamp, The

stares through the win-dow-pane, It crawls in the cor-ners,  
shadow of the child that goes to bed All the wicked shadows coming,

*1st verse.*

hid-ing from the light, And it moves with the mov-ing  
tramp, tramp, tramp, With the

*2nd verse.*

flame. black night o-ver head.



# THE LAMPLIGHTER.

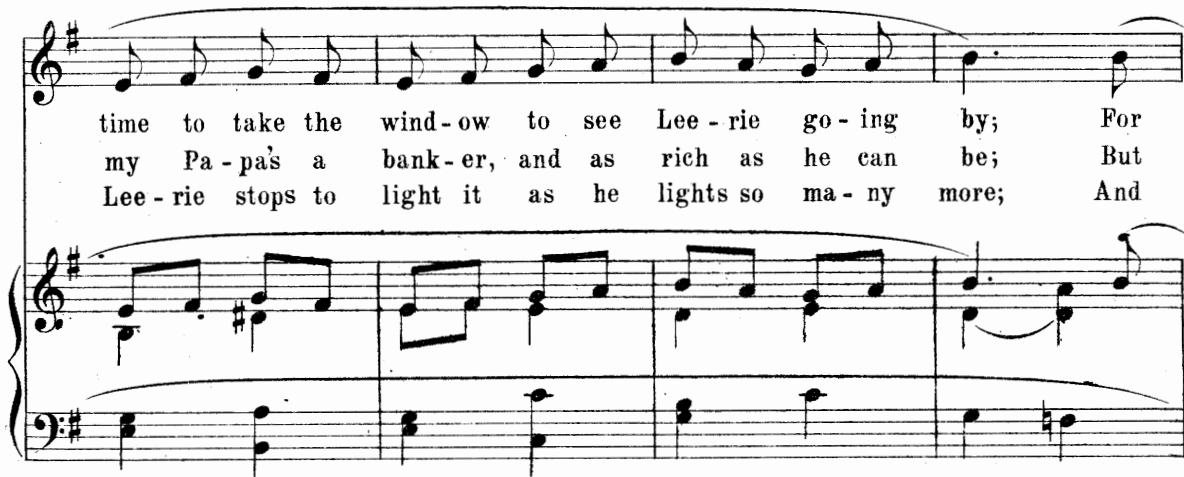
Robert Louis Stevenson.

G. A. Grant-Schaefer.

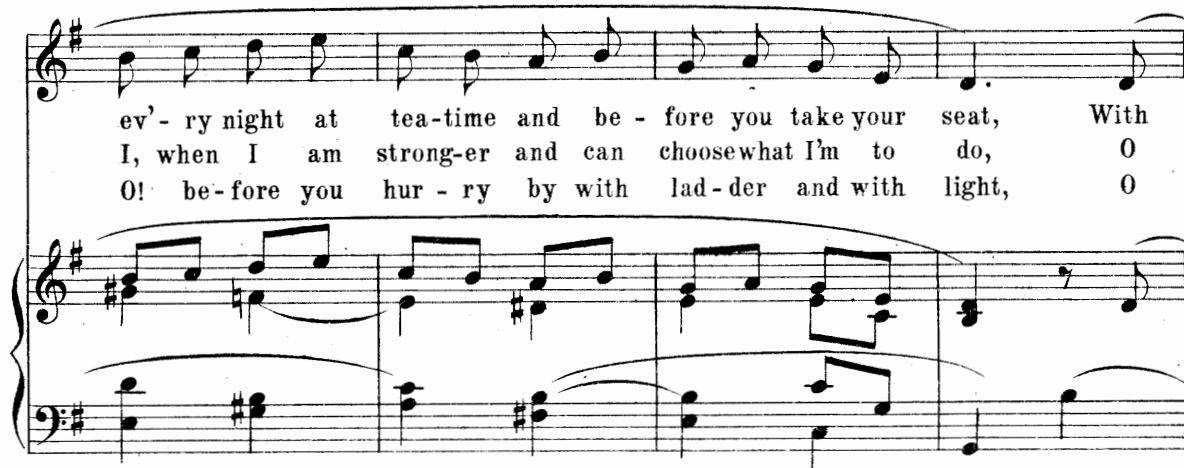
Andantino.



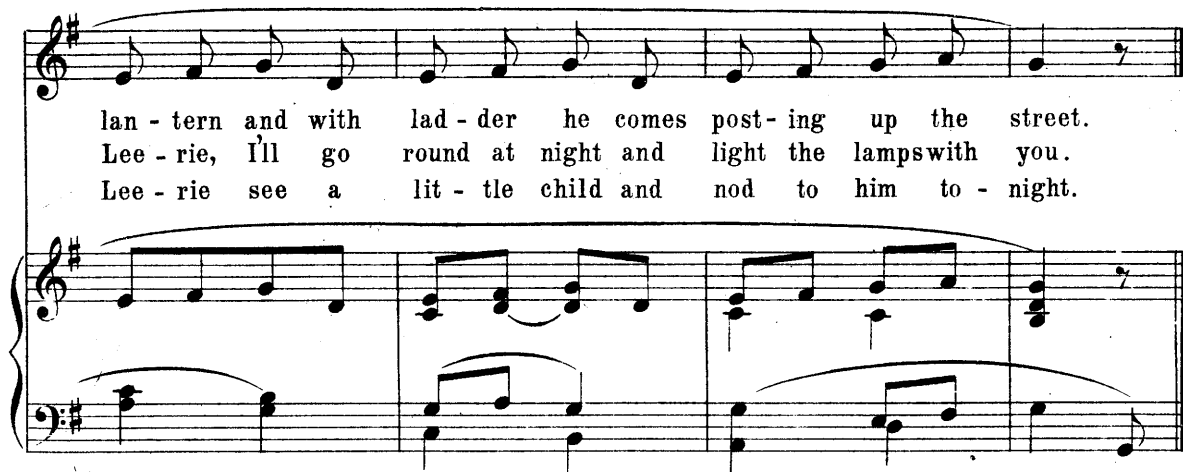
My tea is near-ly read-y and the sun has left the sky; Its  
 Now Tom would be a dri-ver and Ma-ri-a go to sea; And  
 For we are ver-y luck-y with a lamp be-fore our door, And



time to take the wind-ow to see Lee-rie go-ing by; For  
 my Pa-pa's a bank-er, and as rich as he can be; But  
 Lee-rie stops to light it as he lights so ma-ny more; And



ev'-ry night at tea-time and be-fore you take your seat, With  
 I, when I am strong-er and can choose what I'm to do, O  
 O! be-fore you hur-ry by with lad-der and with light, O



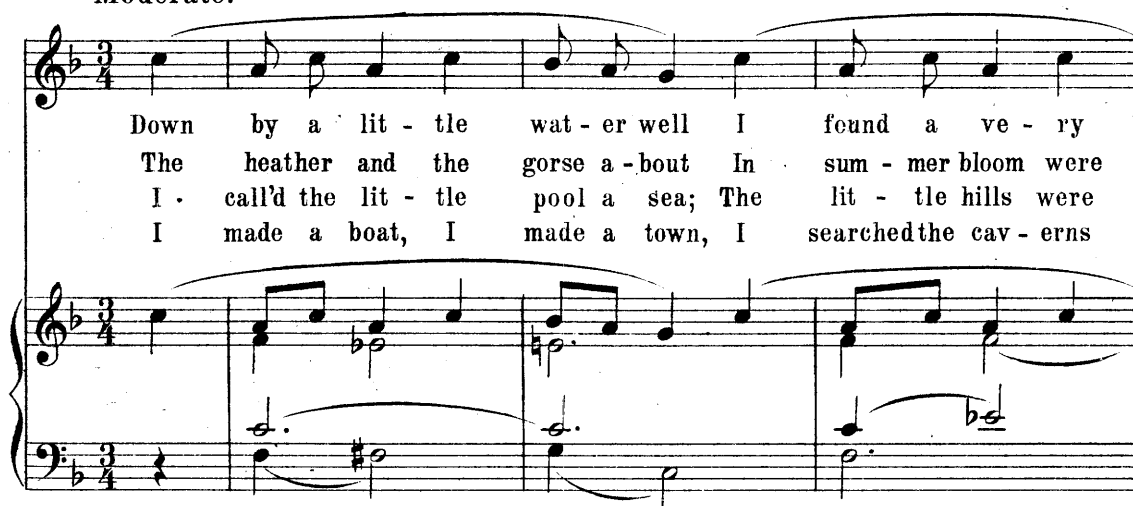
lan - tern and with lad - der he comes post - ing up the street.  
 Lee - rie, I'll go round at night and light the lamp with you.  
 Lee - rie see a lit - tle child and nod to him to - night.

## MY KINGDOM.

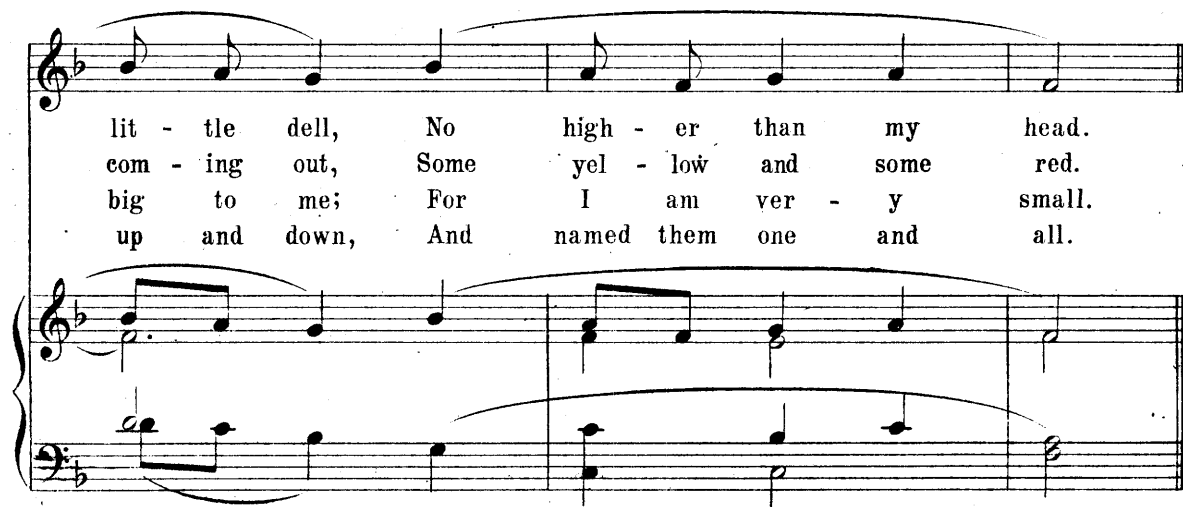
Robert Louis Stevenson.

G. A. Grant-Schaefer.

Moderato.



Down by a lit - tle wat - er well I found a ve - ry  
 The heather and the gorse a - bout In sum - mer bloom were  
 I - call'd the lit - tle pool a sea; The lit - tle hills were  
 I made a boat, I made a town, I searched the cav - erns



lit - tle dell, No high - er than my head.  
 com - ing out, Some yel - low and some red.  
 big to me; For I am ver - y small.  
 up and down, And named them one and all.

# MISTRESS MARY.

9

Mother Goose.

G. A. Grant-Schaefer.

Mis-tress Ma - ry, quite con-tra - ry, How does your garden grow? — With  
coc-kle-shells and sil - verbells, And pret-ty maids all in a row. —

The musical score for 'Mistress Mary' is written for voice and piano. It features a treble and bass staff for the piano accompaniment and a single staff for the voice. The key signature is three flats (B-flat, E-flat, A-flat) and the time signature is 6/8. The melody is simple and catchy, with a repeating pattern of eighth and sixteenth notes. The lyrics are written below the voice staff, and the piano accompaniment provides a steady harmonic background.

# HAPPY THOUGHT.

Robert Louis Stevenson.

G. A. Grant-Schaefer.

*Allegretto.*

The world is so full of a num - ber of things, I'm  
sure we should all be as hap - py as Kings.

The musical score for 'Happy Thought' is written for voice and piano. It features a treble and bass staff for the piano accompaniment and a single staff for the voice. The key signature is one sharp (F#) and the time signature is 6/4. The melody is simple and catchy, with a repeating pattern of eighth and sixteenth notes. The lyrics are written below the voice staff, and the piano accompaniment provides a steady harmonic background.

# THE WIND.

Robert Louis Stevenson.

G. A. Grant-Schaefer.

*Moderato con moto.*

I saw you toss the kites on high, And blow the birds a -  
 I saw the dif- rent things you did, But al - ways you your -  
 O you that are so strong and cold, O blow - er, are you

*mp*

*Con Pedale.*

bout the sky; And all a - round I heard you pass, Like  
 self you hid; I felt you push, I heard you call, I  
 young or old? Are you a heart of field and tree, Or

la - dies skirts a - cross the grass. O wind, a - blow - ing  
 could not see your - self at all.  
 just a strong - er child than me?

all day long! O wind, that sings so loud a song! O

wind, a - blow - ing all day long, that sings so loud a song!

## THE DUMB SOLDIER.

Robert Louis Stevenson.

G.A.Grant-Schaefer.

*Andante.*

*mp*

When the grass was close - ly mown, Walk - ing on the lawn a - lone,  
 Un - der grass a - lone he lies, Look - ing up with lead - en eyes,  
 He has seen the star - ry hours, And the springing of the flowers,  
 Not a word will he dis - close, Not a word of all he knows.

*mp*

In the turf a hole I found And hid a sol - dier un - der - ground.  
 Scar - let coat and point - ed gun, To the stars and to the sun.  
 And the fair - y things that pass In the for - ests of the grass.  
 I must lay him on the shelf, And make up the tale my - self.

## THE NORTH WIND DOTH BLOW.

Mother Goose.

G. A. Grant-Schaefer.

The Northwind doth blow, And we shall have snow, And

what will the Rob - in do then, poor thing? He'll

sit in the barn and keep him - self warm, And

tuck his head un - der his wing, poor thing!

# FROM A RAILWAY CARRIAGE.

Robert Louis Stevenson.

G. A. Grant-Schaefer.

*f* *ad lib.* *Begin slowly.* *mf* *poco a poco*

**Allegro.**

Fast - er than fair - ies, fast - er than witch - es,

*accel.*

Bridg - es and hous - es, hedg - es and ditch - es; (And) charg - ing a - long like

troops in a bat - tle All through the meadows the hors - es and cat - tle:

All of the sights of the hill and the plain Fly as thick as

driv - ing rain; And ev - er a - gain in the wink of an eye,

Paint - ed sta - tions whist - le by.

rall - en - tan -

do molto



# YOUNG NIGHT THOUGHT.

15

Robert Louis Stevenson.

G. A. Grant-Schaefer.

Moderato.

*mp*

All night long and ev - 'ry night, When my ma-ma puts out the light, I  
first they move a lit - tleslow, But still the fast-er on they go, And

*pp*

*D.C. al Fine.*

see the peo-ple march-ing by As plain as day be - fore my eye. At  
still be-side them close I keep Un - til wereach the town of sleep.

*Fine.*

## AT THE WINDOW. (WINTER SONG.)

Emily Huntington Miller.

*From "Songs from the Nest"*

G. A. Grant-Schaefer.

Andante.

*mp*

Float-ing through the twi - light, Dropp-ing soft-ly down,

*pp*

*Ad.*

Fall the flee - cy snow - flakes On the mead-ow brown.

*\* Ad.*

*Ad.*

## WELL PAID.

Frederic Manley.

G. A. Grant-Schaefer.

Moderato.

The bees are

sting - ing John - ny Bear But lit - tle John - ny

does - n't care He has their hon - ey in his

paws And soon will have it in his jaws.

# SUMMER SUN.

Robert Louis Stevenson.

G.A.Grant-Schaefer.

Andante.

*f*

Great is the sun, and wide he goes Through  
 Tho' clos - er still the blinds we pull To  
 A - bove the hills, a - long the blue, Round

*f*

emp - ty heaven with - out re-pose; And in the blue and  
 keep the shad - y par - lor cool, Yet he will find a  
 the bright air with foot - ing true, To please the child, to

glow - ing days More thick than rain he showers his rays.  
 chink or two To slip his gold - en fing - ers through.  
 paint the rose, The gard' - ner of the world he goes.

# MARCHING SONG.

Robert Louis Stevenson.

G. A. Grant-Schaefer.



Tempo di Marcia.

Bring the comb and play up - on it! March - ing, here we come!  
 All in the most mar - tial man - ner, March - ing doub - le quick;

Wil - lie cocks his high - land bon - net, John - nie beats the drum.  
 While the nap - kin like a ban - ner waves up - on the stick!

Ma - ry Jane com - mands the par - ty, Pet - er leads the rear;  
 Here's e - nough of fame and pil - lage, Great com - man - der Jane!

Feet in time, a - lert and heart-y, Each a Gren - a - dier.  
Now that we've been round the vil - lage, Let's go home a - gain.

## FOREIGN CHILDREN.

Robert Louis Stevenson.

G. A. Grant-Schaefer.

*Allegretto.*

*mf*  
Lit - tle In - dian, Sioux or Crow, Lit - tle fros - ty Es - ki - mo,  
You have seen the scar - let trees, And the li - ons ov - er seas,  
Such a life is ver - y fine; But its not as nice as mine,  
You have cur - ious things to eat, I am fed on pro - per meat;

*mf*

Lit - tle Turk or Jap - an - ee, O! don't you wish that you were me.  
You have eat - en os - trich eggs, And turned the tur - tles off their legs.  
You must oft - en, as you trod, Have wear - ied not to be a - broad.  
You must dwell be - yond the foam, But I am safe and live at home.

## DANDELIONS.

Corinne Brown.

G. A. Grant-Schaefer.

Moderato con moto.

*mf*

*mp*

*mf*

Up-  
In

*simile.*

on the lawn and mead - ow fair Wher - ev - er the grass is green, — Like  
la - ter days when spring is gone The lit - tle stems grow tall, — Each

gold - en stars dropped ev' - rywhere Are dan - de - li - ons seen, — We  
lit - tle star out on the lawn Be - comes a fur - ry ball, — And

pick un - til our hands are full But there are thou - sands  
if you blow and blow a - way Then you can tell the

left to pull, But there are thou - sands left to  
time of day, Then you can tell the time of

pull. \_\_\_\_\_  
day. \_\_\_\_\_

*mf*

*Red. simile.*

*D. S. §*

*mp*

# TWILIGHT SONG.

Clarence Chester.

G.A. Grant-Schaefer.

Andante.

*mp*

In the twi-light still-ness the crick - ets are sing - ing;

*8va...*

*p*

Soft - ly in the dis - tance the church-bell is ring - ing, Ding -

*loco.*

Dong, Ding - Dong, Ding - Dong! —————

*8va...*

Red. Red. Red.



# GOODNIGHT PRETTY STARS.

23

Richard Monckton Milnes.

(Lord Houghton.)

G.A. Grant-Schaefer.

Moderato.

*mp*

Good - night! pret - ty stars, with your yel - low eyes. Good -

night! La - dy moon, in the eve - ning skies. Good night! dusk-y world and the

might - y deep, I am tir - ed now and I want to sleep. Good -

night! Good - night! Good - night! Good - night!

*rall.*

*rall.*

*Ad.* *Ad.* *Ad.* *Ad.*

# JACK FROST.

Frederic Manley.

G. A. Grant-Schaefer.

Allegretto.

When all the world is sad and old, When all the days are  
 He makes a slide for ev - ry sled; He puts the lit - tle  
 Jack Frost is kind to ev - ry thing; He makes the scare-crow

short and cold, When all the flowers are dead and brown And fad - ed like a  
 seeds to bed; The nak - ed trees he clothes with gems, And crowns the grass with  
 seem a King; And tho' he nips our nose and ears And then makes jew-els

beg - gars gown Oh then's the time we long the most For  
 di - a - dems, And thro' the world all sad and bare He  
 of our tears, Just think how man - y, man - y joys He

The first system of the musical score for 'Jack Frost'. It features a vocal melody in G major (one flat) and a piano accompaniment. The lyrics are: 'beg - gars gown Oh then's the time we long the most For di - a - dems, And thro' the world all sad and bare He of our tears, Just think how man - y, man - y joys He'.

bus - y lit - tle Jack - ie Frost, Qui - et lit - tle, wel - come lit - tle,  
 scat - ters beau - ty ev' - ry - where Bus - y lit - tle, kind - ly lit - tle,  
 brings to lit - tle girls and boys, Jack - ie, Jack - ie, wel - come Jack - ie,

The second system of the musical score. The lyrics continue: 'bus - y lit - tle Jack - ie Frost, Qui - et lit - tle, wel - come lit - tle, scat - ters beau - ty ev' - ry - where Bus - y lit - tle, kind - ly lit - tle, brings to lit - tle girls and boys, Jack - ie, Jack - ie, wel - come Jack - ie,'.

jol - ly lit - tle Jack Frost, jol - ly lit - tle Jack Frost.  
 jol - ly lit - tle Jack Frost, jol - ly lit - tle Jack Frost.  
 jol - ly lit - tle Jack Frost, jol - ly lit - tle Jack Frost.

The third system of the musical score, which is the final system on this page. The lyrics are: 'jol - ly lit - tle Jack Frost, jol - ly lit - tle Jack Frost. jol - ly lit - tle Jack Frost, jol - ly lit - tle Jack Frost. jol - ly lit - tle Jack Frost, jol - ly lit - tle Jack Frost.'

# HICKORY NUT SONG.

James Whitcomb Riley.

G. A. Grant-Schaefer.

Allegretto.

*mf*

A weelittlewormin a hick-ory nutsang, Hap-py as hap-py could be, Oh I

*mf*

live in the heart of the whole roundworld, And it all belongs to me.

## BAA, BAA, BLACK SHEEP.

Mother Goose.

G. A. Grant-Schaefer.

Baa, Baa, Black Sheep, Have you an-y wool? Yes sir, yes sir, Three bags full.

One for my Mas-ter, One for my Dame, And one for the lit-tle boy Who lives in the lane.

# WAH-WAH-TAYSEE.

27

Longfellow.

G. A. Grant-Schaefer.

Moderato.

Wah - wah - tay - see, lit - tle fire - fly, Lit - tle, flit - ting,

white - fire in sect, Lit - tle, danc - ing, white - fire crea - ture,

Light me with your lit - tle can - dle, Ere up - on my bed I lay me,

Ere in sleep I close my eye - lids.

*rall.*

*rall.*

*And.*

## BUMBLE BEES.

Frederic Manley.

G. A. Grant-Schaefer.

Andante.

Up in front of grannies barn Near the cher-ry trees

"Zumm! Zumm!" boom the bum-ble bees. "Zumm!"

Zumm!" This is all their song, "Zumm! Zumm!"

What a bus-y throng! And would-n't you be bus-y too,

as the zumming bum-ble bees, If the bloom-ing orch-ard trees

This system contains the first two staves of the musical score. The vocal line is on a treble clef staff with a key signature of one sharp (F#) and a common time signature. The piano accompaniment is on a grand staff (treble and bass clefs) with the same key signature and time signature. The lyrics are written below the vocal staff.

Gave you hon-ey all day long?

This system contains the next two staves of the musical score. The vocal line continues on the treble clef staff, and the piano accompaniment continues on the grand staff. The lyrics are written below the vocal staff.

## A THOUGHT.

Robert Louis Stevenson.

G. A. Grant-Schaefer.

Andante.

It is ve-ry nice to think The world is full of meat and drink, With

This system contains the third and fourth staves of the musical score. The key signature changes to two flats (Bb, Eb) and the time signature remains common time. The lyrics are written below the vocal staff.

lit - tle child-ren say - ing grace In ev - 'ry Christian kind of place.

This system contains the fifth and sixth staves of the musical score. The key signature remains two flats (Bb, Eb) and the time signature remains common time. The lyrics are written below the vocal staff.

# MY SHIP AND I.

Robert Louis Stevenson.

G. A. Grant-Schaefer.

Vivace.

O its I that am the cap-tain of a ti-dy lit-tle ship, Of a  
O its then you'll see me sail-ing through the rush-es and the reeds, And you'll  
For I mean to grow as lit-tle as the dol-ly at the helm, And the

ship that goes a-sail-ing on the pond; And my  
hear the wat-er surg-ing at the prow; For be-  
dol-ly I in-tend to come a-live; And with

ship it keeps a-turn-ing all a-round and all a-bout; But when  
side the dol-ly sail-or I'm to voy-age and ex-plore, To  
him be-side to help me, its a-sail-ing I will go, Its a



I'm a lit - tle old - er, I shall find the sec - ret out How to  
land up - on the Is - land where no dol - ly was be - fore, And to  
sail - ing on the wat - er, where the jol - ly breez - es blow, And the

send my ves - sel sail - ing on be - yond.  
fire the pen - ny can - non in the bow.  
ves - sel goes a - dive - ie dive - ie dive.

*8va bassa.*

## MY SHADOW.

Robert Louis Stevenson.

G. A. Grant-Schaefer.

Moderato.

*mp*  
I have a lit - tle shad - ow that goes in and out with me, And  
The funniest thing a bout him is the way he likes to grow. Not at  
One morn - ing ver - y ear - ly and be - fore the sun was up, I

*mp*

what can be the use of him is more than I can see. He is  
all like pro - per child - ren, which is al - ways ver - y slow; For he  
rose and found the shin - ing dew on ev - 'ry but - ter - cup: But my

ver - y, ver - y like me from the heels up to the head; And I  
some-times shoots up tall - er like an in - dia rub - ber ball, And he  
laz - y lit - tle shad - ow, like an ar - rant sleep - y - head, Had

*accel.*  
see him jump be fore me when I jump in - to my bed.  
some-times gets so lit - tle that there's none of him at all.  
stay'd at home be - hind me, and was fast a - sleep in bed.

*accel.*

# THE LITTLE LAND.

Robert Louis Stevenson.

G. A. Grant-Schaefer.

Moderato.

When at home a - lone I sit and am ve - ry tired of

it I have just to shut my eyes To go

sail - ing through the skies — To go sail - ing far a -

way To the pleas - ant land of play; To the

fair - y land a - far Where the lit - tle peo - ple are; Where the

clov - er - tops are trees, And the rain - pools are the seas, And the

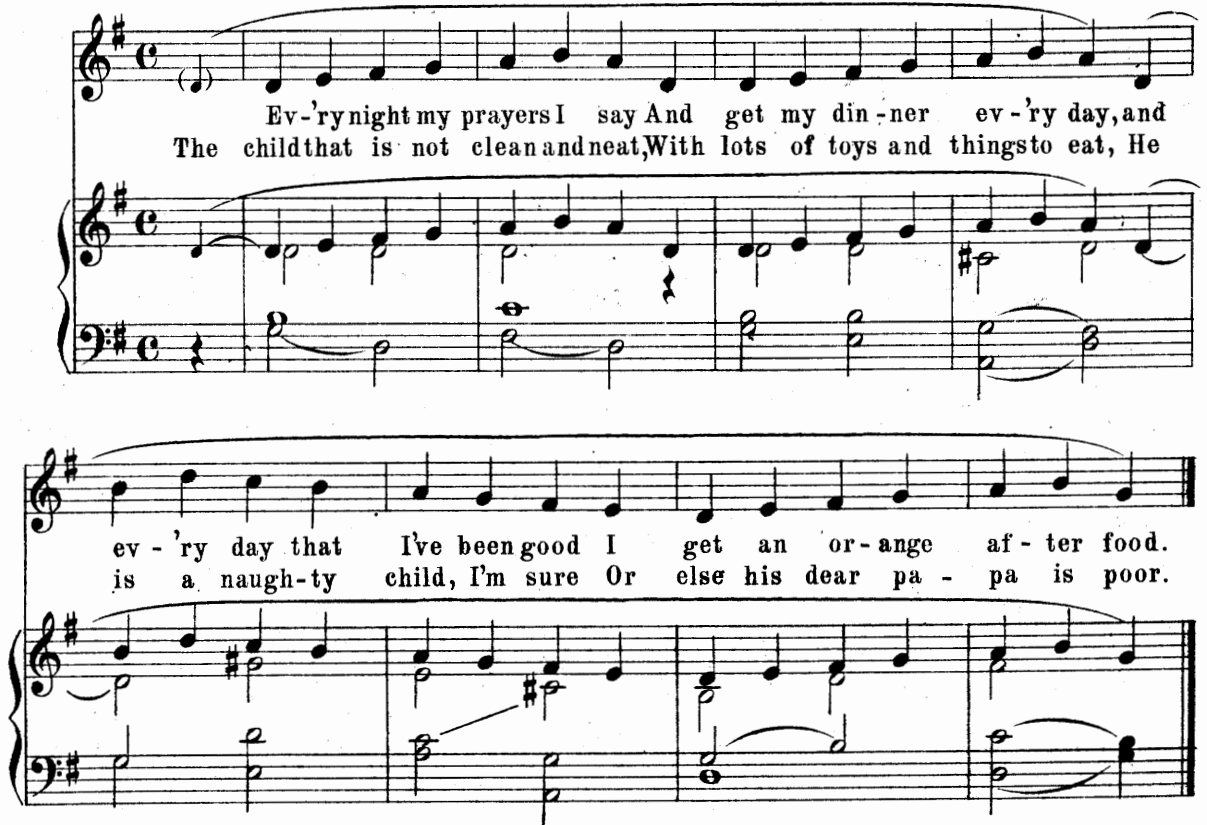
leaveslike lit - tle ships Sail a - bout on tin - y trips.

leaveslike lit - tle ships Sail a - bout on tin - y trips.

Robert Louis Stevenson.

G. A. Grant-Schaefer.

Moderato.



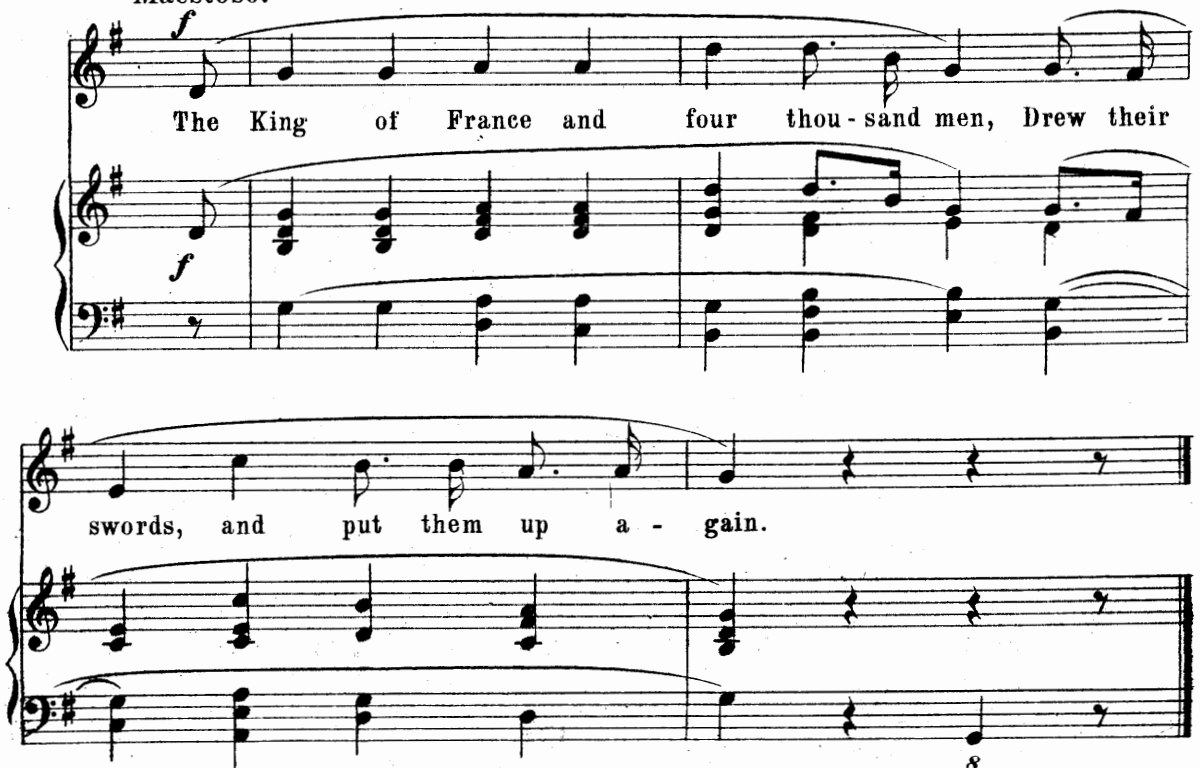
Ev-'ry night my prayers I say And get my din-ner ev-'ry day, and  
The child that is not clean and neat, With lots of toys and things to eat, He  
ev-'ry day that I've been good I get an or-ange af-ter food.  
is a naugh-ty child, I'm sure Or else his dear pa-pa is poor.

## THE KING OF FRANCE.

Mother Goose.

G. A. Grant-Schaefer.

Maestoso.



The King of France and four thou-sand men, Drew their  
swords, and put them up a-gain.

## SINGING.

Robert Louis Stevenson.

G. A. Grant-Schaefer.

Allegretto.

*mf*

Of speckled eggs the bird - ie sings And nests a - mong the trees; The

sail - or sings of ropes and things In ships up - on the seas. The

chil - dren sing in far Ja - pan, The chil - dren sing in Spain; The

or - gan with the or - gan man is sing - ing in the rain.

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- HANSEL AND GRETEL.** An English song-play adopted from Humperdinck's opera by BERTA ELSMITH. May be given by junior high schools and above. 5 principals; chorus. Time, 1½ hours. \$1.50.
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- LOVE'S SACRIFICE.** Opera. *Libretto* by DAVID STEVENS; *Music* by GEORGE W. CHADWICK. For choral societies. 4 principals; small chorus. Time, 30 minutes. \$1.50.
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- MOTHER GOOSE ARABESQUE.** Cantata. *Text and music* by JESSIE MERRILL TUKEY. May be given in junior high schools and above. Time, 15 minutes. P. v. score, \$ .75.
- OLD JOHNNY APPLESEED.** Cantata. For junior high schools and above. *Text* by WILL DEEMS; *Music* by HARVEY B. GAUL. P. v. score, \$1.00.
- OUT WHERE THE WEST BEGINS.** Cantata. *Text* from the poem by ARTHUR CHAPMAN; *Music* by SAMUEL RICHARDS GAINES. May be given in high schools. Time, 10 minutes. P. v. score, \$ .25.
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- RIDDLE OF ISIS.** Operetta in one act for unison singing. *Libretto* by DAVID STEVENS; *Music* by BENDIX WILSON. May be given in junior high schools and above. 6 principals; unlimited chorus. Time, 50 minutes. \$1.25.
- ROCOO ROMANCE, A.** Cantata. *Text* by FREDERICK H. MARTENS; *Music* by A. WALTER KRAMER. May be given in high schools. Time, 20 minutes. P. v. score, \$1.
- SPRING RAPTURE.** Cantata. *Text* by NELL R. EBERHART; *Music* by HARVEY B. GAUL. May be given in junior high schools. Time, 20 minutes. P. v. score, \$ .75.
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- YOUTH AND LIFE.** Cantata. *Text* by DAVID STEVENS; *Music* by PETER BENOIT. May be given in grades above 5th. Time, 25 minutes. P. v. score, \$ .65.
- WAY DOWN SOUTH IN DIXIE.** Operetta in one act. *Based upon songs* by STEPHEN C. FOSTER, *arr.* by CARL ENGEL. *Libretto* by FREDERICK H. MARTENS. May be given in junior high schools. Time, one half hour. \$ .75.

NOTE: Orchestrations are available for all operas and operettas, and for most of the cantatas.

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