

AI MIEI GIOVANI ALLIEVI

PEZZETTINI

di facile esecuzione

PER

ANDOLINO

con accomp.^{to} di PIANOFORTE
o CHITARRA

N.º 1. Perché si mesto!

MELODIA SENTIMENTALE

2. Voglio danzar! SCHERZETTO 79995

3. Fior che langue RÉVERIE 79996

4. Ricordi del nonna MINUETTO 79997

5. Brattina MAZURKA 79998

6. Raggio di luna VALZER 79999

Pianoforte

Mandolino e Chitarra

80000 Fr. 1.25

80001 1.25

80002 1.25

80003 1.25

80004 1.25

2.25 1.50

BI

S. Allassio

Op. 262

Prop. per tutti i paesi



FIOR CHE LANGUE!

REVERIE

S. ALASSIO Op. 262

ARCHIVO DE MÚSICA
OSCAR PEÑA

MANDOLINO

And^{te} mesto

The first system of the score consists of three staves. The top staff is for the Mandolin, starting with a treble clef and a 7/4 time signature. It contains a few notes with a dynamic marking of *p* and the instruction *a piacere*. The middle and bottom staves are for the Piano, with a grand staff (treble and bass clefs). The Piano part begins with a *pp* dynamic and a *a piacere* instruction. The bass line includes fingerings (1, 2, 5) and a pedal point marked with a circled cross and the word "Ped.". There is a large, dark ink smudge over the right side of the Piano staff in this system.

The second system continues the piece. The Mandolin staff has a *rall.* instruction. The Piano staff features a *p* dynamic, followed by a *col canto* section with a *pp* dynamic. The bass line includes fingerings (2, 1, 2, 5) and (1, 3, 5) and two pedal points marked with circled crosses and the word "Ped.".

The third system shows the Mandolin staff with a *f cantando con molta espress.* instruction. The Piano staff continues with a rhythmic accompaniment of eighth notes in the bass line and chords in the treble line.

mf p

pp pp

cres.

f a tempo

rall.

pp a tempo

mf f

Ped. Ped.

pp rit.

f a tempo con eleganza

a tempo

mf *f*

m... *rall.* *sf* *f* *espress.*

pp *col canto* *pp*

Ped. ⊕ Ped. ⊕ Ped. ⊕ Ped. ⊕

mf

pp

ppp sfz

Ped. ⊕ Ped. ⊕ Ped. ⊕ Ped.

dim. *marcato*

ppp *calzando*

Ped. ⊕ Ped. ⊕ Ped. ⊕ Ped.

allato

una corda *ppp* *pppp*

Ped. ⊕ Ped. ⊕ Ped.